## MATHS Learn at Home packs: Year 5, Week 7

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing, alongside group chats/ video conferencing, etc.

## The 'timetable' for this week's teaching and learning is as follows:

- Day 1 Using the *Learning Reminders*, children review strategies for multiplying and dividing decimals by 10, 100 and 1000. They go on to practise this and can apply knowledge and understanding in an investigation.
- Day 2 Provide some teacher input, using the PowerPoint presentation\* on using Frog (counting up) to subtract pairs of decimal numbers. If children can access this, they hear the explanation of how to apply this familiar method to decimal numbers. They practise this in exercises and an investigation.
- Day 3 Using the *Learning Reminders*, children review strategies for solving both 1 and 2- step word problems. After tackling the practice exercises, they use the problem solving and reasoning questions to check understanding.
- Day 4 Children use the *Learning Reminders* to review both the grid and short multiplication methods for multiplying a 4-digit number by a 1-digit number. Practice exercises and a great investigation follow.
- Day 5 Provide some teacher input, using the PowerPoint presentation\* on multiplying a pair of 2-digit numbers using grid multiplication. Practice exercises and an investigation follow. Children can use the problem solving and reasoning questions to check their understanding.
- **Day 1** Multiply and divide decimals by 10, 100 and 1000.
- Day 2 Use counting up 'Frog' to subtract pairs of decimal numbers.
- **Day 3** Use counting up to solve subtraction word problems.
- **Day 4** Use grid and short multiplication to multiply 4-digit by 1-digit numbers.
- **Day 5** Multiply a pair of 2-digit numbers using grid multiplication.

Dourse Doint Loom
Structure of materials:

	PowerPoint lesson	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
Day 2	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	
Day 3		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$
Day 4		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
Day 5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$

\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.