Year 1 – Home Learning Maths

Week Commencing: 29 June 2020

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| Counting to 100  | **Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.**Children build on their previous learning of numbers to 50. Children are introduced to the hundred square and use it to count forwards and backwards within 100. They may also try grouping objects into groups of 10s and/or 2s to make counting quicker and more efficient.Use the hundred square to:* Count forwards from 80 to 92
* Count backwards from 73 to 65
* Write down the numbers between 75 and 81
* Find what number comes between 46 and 48

Questions: What is the most efficient way to count the objects? How many are in each group? How many more groups would you need to make 100? What do you notice about the layout of the hundred square? Can you tell your friend an efficient way to find the number 57? Will I count the number 30 if I am counting from 35 to 40?Do the worksheet - Counting to 100. Fill in the dot to dot sheet. Use the 100 square to help fill in the number sequence worksheet, correcting nay mistakes there may be on it.  |
| Partitioning numbers | **Use place value and number facts to solve problems.**Children continue grouping in 10s to identify how many tens and ones are within a number. They will use concrete resources to group objects into tens and ones. Children can: * Complete the sentences, **70** has **7** Tensand **0** Ones. Do the same for other numbers - **36 64 81 22 66 49**…
* Show the numbers using objects placed into groups of 10. “33 buttons are 3 groups of ten and 3 ones left. “

Questions: Can you make groups? How many could we put in each group? What happens when we have 10 ones? How many groups of 10 are there? How many ones are there? ?Do the worksheet – Partitioning Numbers. Play the Number Detectives Challenge Cards game with a family member. |

You can use the 100 Square to help with your work.