**Home learning EYFS**

**Week commencing 22.6.2020**

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| **Writing**  Using your **Art activity,** write about the lighthouse you have made.  **Activity:** After looking through the ‘Where are Lighthouses found?’ PowerPoint. Write about your lighthouse. Think about where you want yours to be, (on a rock, in the sea, by the beach) and what it is there to help (boats/reefs). | **Phonics**  *CVCC words mean: Words that follow the theme of: Consonant, Vowel, Consonant, Consonant. For example; frog, plum, drag.*  *Vowel song:* <https://www.youtube.com/watch?v=4TjcT7Gto3U>  **Activity:** Use this video (<https://www.youtube.com/watch?v=xG-xKG7I83E&safe=true>) to explore CVCC words. As the video is going through, pause it at each word so you can use your robot arms to segment and blend then write the word down.  I would recommend do half of the video one day and the other half the next day.  After you’ve finished the video and have the words written down. Choose three of these words to write a sentence for each. Also focus on the tricky words, ‘so’ and ‘said’. |
| **Capital Letters**  **Activity:** Look at the capital letters sheet and practise these. After you have practised on the sheet, can you write them in your book with the lower case letter next to it. |
| **Class Novel**  Lighthouse Keeper’s Lunch  Listen to The Lighthouse Keeper’s Lunch story.  **Activity:** Write down 5 adjectives to describe each character– seagulls, Mr and Mrs Grinling and Hamish. Draw a picture next to your descriptions for each character.  e.g.  Mrs Grinding: Helpful, Kind, Caring, Happy, Frustrated.  **Challenge:** Can you choose one of your adjectives per character and write down why you think that based on what you’ve heard in the book.  e.g. I think Mrs Grinling is caring because she makes lunch for Mr Grinling every day.  Mrs Grinling was frustrated when the seagulls were stealing the lunch. | **Reading**  Continue to use the Oxford Owl website to read books or any that you have at home.  **Activity:** Can you challenge yourself to read a book that’s harder for you? |
| **DT**  What’s the best way to transport food to the lighthouse?  **Activity:** Design the best way to get Mr Grinling’s food to him.  **Challenge: Make it!** | **PE**  SPORTS DAY!  **Activity:** Set up your own sports day, this can be inside or outside of your house. If you are struggling with space around your own house, go to the local park and set up your races there.  Some races you might want to try: Skipping, running, hurdles (using boxes), egg and spoon (are your parents brave enough for you to use a real egg?), sack race and wellie wanging (who can throw the wellie the furthest). |
| **Art**  Use the internet to research different types of lighthouses.  **Activity:** Make your own lighthouse out of things around your house.  Use Pinterest.co.uk for some great ideas! | **Music**  Following on from the nursey rhyme task last week. Listen to some nursery rhymes that you enjoy. <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx>  **Activity:** Choose your favourite nursery rhyme. Can you use this and change some of the words to make it your own.  For example: using the tune of the animals went in two by two.  *The goats came marching one by one, hurrah! Hurrah! The goats came marching one by one, hurrah! Hurrah! The goats came marching one by one, The little one stopped...to bask in the sun. Then they all came marching, over the rickety bridge.* |