



# **Home Learning Policy**

## **2020-2021**

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		Date:	

At North Duffield Primary School we work with relentless consistency to enable **all** our children to achieve our school vision, "**Growing Learners for Life,**" **Every child will make good or better progress through the high quality teaching they will receive, and their engagement with our diverse, absorbing and exciting curriculum which provides appropriate and relevant enrichment experiences.**

We model and promote an inclusive ethos so our learners are flexible, imaginative, responsible and confident life-long learners, who value "Rights, Respect, Responsibility and Independence." The fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs, are promoted throughout our school curriculum, and our whole school ethos. This ensures that children with SEND or medical conditions have the same opportunities and expectations placed upon them as all other young people.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

## **Introduction**

As a result of the government direction to close schools in March 2020, we have been constrained to deliver our curriculum remotely. This has been managed, so far, a number of methods, however moving forward it will be delivered via Google Classroom (Years 1-6) and Tapestry (Reception only).

As we start this new academic year, in the medium to long term, full access to onsite and face to face learning is likely to be compromised.

This policy sets out our determination to develop a bespoke, 'blended learning' provision which will provide opportunities for all pupils to engage in some direct teaching, some teacher feedback and some carefully crafted, directed learning tasks and pupil mentoring to promote increased engagement with learning during these unusual circumstances.

This policy will, of necessity, be a working document, as we are guided by Local and National directives and guidelines.

## **Principles**

Remote home learning cannot offer the same level of provision pupils would receive with regular attendance at school. We are focused on ensuring the following:

- We remain a cohesive, connected and mutually supportive community upholding our CORE school values
- Pupils are provided with structured, sequenced, and varied activities that support their current curriculum. A variety of activities and teaching approaches will be used. Due regard will be given to the individual needs of pupils.
- Pupils will receive feedback related to completed work and responses to queries made in respect of work set. The Google Classroom and the school's admin email will be the main vehicle of communication for pupils in Classes 2, 3,4 and 5 whilst Tapestry and the school admin email will support pupils in Class 1.
- The school will provide staff with a laptop to deliver remote learning from home.
- School will pay for part of staff's internet bill (£15 maximum per month) for the time they are providing remote learning if the class has to self isolate for 10 days or the school closes due to a national lockdown.
- There is an understanding that many parents and carers may continue to work.
- Access to technology may not be straight forward. We will endeavour to assist with this wherever possible.
- Parents and carers will be required to manage the logistics of safely supervising children while at home and support access to technology.
- We recognise that our workforce may also have caring and school related responsibilities that make it difficult to be available throughout a normal school day.

## **Learning**

- Pupils in Years 1 - 6 will use the Google Classroom as the main platform for accessing home learning. Other platforms may be used, and teachers will direct pupils within individual lessons and episodes of learning. Through these platforms, and school email accounts, teachers will be able to set work and offer feedback.

- Teachers will provide daily work with specific tasks following the school's timetable (appendix 1) to be completed and any resources and links to support the children's learning. (appendix 2- a list of resources, websites and apps that are available to use).
- Pupils will be expected to complete a piece of literacy, numeracy and curriculum work alongside daily reading each day.
- Teachers will plan lessons/tasks that relate as closely as possible to the current class content or skills. The activities will reinforce existing understanding and introduce new content as planned as part of the National Curriculum. Lessons and tasks will be posted on the Google Classroom and on the Year Group Page of the School website. Tasks and means of delivery will be varied and adapted activities for SEN children.
- Communication will only ever be by designated means in line with safeguarding procedures. Only the school's admin email addresses should be used.
- Our aim is for teachers to be available online during school hours, however they may have other school commitments including teaching in school and personal commitments related to lockdown that mean they may not be able to respond immediately.
- Staff are not expected to work at the weekends or after 4:30pm each day.

## **Expectations**

- Work will be set on the Google Classroom every day to help pupils manage their workload. Pupils should use their books, paper, or electronic device to complete it.
- Each pupil will be provided with a resource pack containing guided reading books and activities, the class novel, maths skills, spelling/ phonics booklet, grammar work, an exercise book, dictionary, thesaurus and stationary packs.
- The language of a task will be accessible to pupils. Tasks will use different learning approaches
- New concepts will be introduced carefully and revisited. Appropriate differentiation will be used.
- Interactive lessons will become a feature of learning. Within sessions of learning, videos may be used.
- Pupils will communicate with their teachers via the Google Classroom and school admin email addresses.
- Feedback and assessment will form a regular part of the learning cycle.
- Feedback will remain as familiar to pupils as possible and given in line with our marking and feedback policy.
- Pupils are expected to complete the work set and seek help from their teacher if they have difficulties.

## **Pastoral Support**

These are challenging time for both pupils and families. We are here to support.

- Class teachers will make regular and relevant wellbeing contact with pupils not in school.
- Individual needs are recognised and enhanced support is available. Members of the SLT will make home visits if deemed as essential.
- Class teachers will keep weekly contact with identified children and families. If parents and carer feel that their child is struggling, then contact should be made with the child's class teacher.

- If a child has not completed work or communicated with their class teacher during the week, a member of the SLT or Pastoral Support Officer will contact their parents to offer support and advice if necessary.
- During this time pupils will experience different emotions. They will also be spending a great deal of time online to both complete work and socially. It is essential that they remain safe.
- We will continue to reward pupils using the Google Classroom and celebrate success via certificates and postcards.

## Appendix 1

Timetable (sample)

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling/ Grammar					
Literacy					
Maths					
Guided Reading					
Curriculum					
Other					

## Appendix 2

### List of Websites, Apps and Resources

- White Rose Maths
- TT Rockstars
- Hamilton Trust (school to pay for license)
- BBC Bitesize
- You Tube
- Oakwood Academy
- Oxford Owl
- Twinkl
- Duolingo