**This half term’s novel is:**

**The Time Travellers Cat and the Egyptian Goddess by Julia Jarman**

History: Focus on the lives and people of Ancient Egypt, inc their beliefs and Gods. How did they live, how does it differ from today?

History: Investigation the rituals of the Ancient Egyptians, did being rich and powerful mean that you had a privileged life and after-life?

Science: Why did the Ancient Egyptians mummify? Recreate this by mummifying a tomato! Consider the construction of the pyramids and how forces and magnets played a huge part in it – how did they move the stone? Compare different surfaces for moving the stone and how Dr William’s theory was used.

Design Tech: Investigate using different levers and linkages to life blocks of stone. Investigate how a shaduf works. Test and adapt designs. Design and create an Egyptian moving picture using levers and linkages.

PSCHE: New Beginnings: how will this year be similar and / or different from last year? What possibilities are open to us and how can we build on our learning and learning behaviours this year?

Geography: Investigate using maps, atlases and other sources the country of Egypt – where is it? How is it different to England? How does its location in the World affect its physical and human geography?

RE: Compare Christianity with Muslim beliefs

French: Family

PE: Health Related Education & Hockey

Music: Egyptian music through the ages

**Grammar to be covered:**

**Word Classes Alliteration**

**Similes Conjunctions**

**Speech Clauses**

**Simple, compound and complex sentences**

**Adverbial phrases Fronted Adverbials**

**Prepositions Prefix/Suffix**

**Pronoun Possessive Pronoun**

**Styles of writing to be covered**

Fiction: **Story Writing**

Non-fiction: **Recounts and Report Writing**

Poetry: **Vocabulary Building & Structure Riddles**

History: How did the Ancient Egyptians use hieroglyphics to communicate? Why was it seen as a sacred language? Understand the importance of the Book of the Dead and how the Ancient Egyptians used ‘spells’ to ease their passing into the afterlife.

Computing: Create a PowerPoint on the key features of the time, reflecting on the wonders that the Egyptians created and how they have lasted through the passage of time.

Design Tech: A Feast for a Pharaoh v A Slave. How different were they – why and how? What foods were available at the time? Recreate a meal/feast for both.

Art: Study how Egyptians saw art and sculpture as a spiritual representation of their life and how it was thought to help in the afterlife. Recreate key art work from the time.

Computing: Using Scratch, create a programme (with repeat commands) to build a pyramid in the desert. How high can you build it?

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc Understand and engage in feeling and values in literature

Challenge constraints, injustice, aggression, greed, racism etc

Recognise and understand own cultural & social assumptions & values

 Appreciate cultural & social diversity

 Value equality & challenge inequality

 Appreciate the diversity and interdependence of cultures

 Regard for the heights of human achievement from all cultures & societies

 Creating positives from negatives

 Learning from mistakes

 Aspirations

 Flexibility

 Adaptability

 Openness to new ideas

 Challenging stereotypes

Looking to the future

Spirituality

Diversity

Possibilities