

Home Learning Project – Class 3 Summer Term w/c 29<sup>th</sup> June 2020

This term we will be looking at WW2, especially being an evacuee and what it was like to live during the Blitz. Now that we have finished our class novel, *Spywatch* and completed some poetry, we are now moving onto writing non-fiction reports. The tasks below are to be carried out over a week.

## Weekly Maths Tasks

## White Rose Maths

Please continue to work your way through the White Rose Maths sessions that are uploaded to the website.

## General

Play a maths game on  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

## Times tables Go on TTRockstars

## Weekly Reading Tasks

Read the Evacuee comprehension worksheets on the website and answer the questions relating to it.

Read a book on Oxford Owl  
<https://www.oxfordowl.co.uk/>.

## Weekly Spelling and Grammar Tasks

## Spellings

Using the Y3/4 Common Exception words which are uploaded to the website, pick another 10 that you find more difficult to remember in your writing and then carry out the following activities:

Create a word doodle with your spellings.



Write your spellings 7 times using 7 different colours.

Write a sentence for each of your chosen spellings.

Type up your spellings and change the font, size and colour of them.

**Grammar** activities are now added to the website. Please work your way through them.

## Weekly Writing Tasks

We are moving onto poetry writing which I know you are all so good at. Non-fiction non-chronological report writing. We have covered this in class already this year when we researched Ancient Egyptians, so hopefully you will remember a lot of the features of a non-fiction report.

You are to research and write about 1 country that fought in World War 2. You don't need to focus on the war, but this could be one element of your finished report. More details are on the PowerPoint about non-chronological reports writing.

Please note that this should take a fair bit of time to complete (hopefully 2-3 weeks), so please don't rush the work and I would envisage that the first week is devoted to research and planning the sections of your report.

I LOOK FORWARD TO READING YOUR  
REPORTS.

**Topic Learning - to be done throughout the week (this links to the Learning Overview on the school website)**

**French**

Please continue to log onto the website below and have a go at the lessons. Work your way through – the first few sessions should be a recap of the work we have completed in class.

<https://www.duolingo.com/>



**Computing**

How's your computer programming going? This week can you add a sprite that can catch the player and end the game – like in Pacman.

Take a look at the tutorials on Scratch to give you ideas. Some are here -

<https://scratch.mit.edu/studios/1987464/>

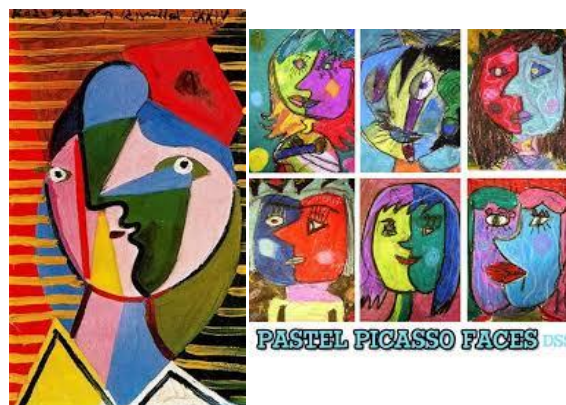
**Geography**

This is linked to your literacy this week – research a country that was involved in WW2.

Also, complete the capital cities of Europe worksheet on the website.

**Art**

Let's have a look at Picasso's cubist and surrealism pictures and create our own this week. Have a look at images that Picasso created of portraits and try to create a self portrait of yourself in the same style. I look forward to seeing them.



**Additional activities and learning resources you may wish to engage with**

- Practise your throwing. Make a target on the ground and try to hit it with a ball, beanbag etc. How close can you get to the target? Did you improve over the week? Are you better than your parents/siblings?
- Log on to Cosmic Kids Yoga and choose one of the yoga stories. Why not try this one <https://www.youtube.com/watch?v=LhYtcadR9nw>
- Go Noodle session. Choose your favourite three Go Noodles and have fun! <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>

- Joe Wicks. Complete a daily workout.

### **Classroom Secrets Learning Packs**

<https://classroomsecrets.co.uk/free-home-learning-packs/> These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

### **Twinkl**

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code CVDTWINKLHELPS.

### **Hamilton Home Learning Packs**

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> this website has English and Maths home learning packs available to download.

### **James Dyson Foundation**

<https://www.jamesdysonfoundation.com/resources/challenge-cards.html> for all you engineers! A full pack of engineering activities do to at home.

### **Joe Wicks PE lessons**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true> The Body Coach has announced that he will be doing free PE lessons Monday – Friday on his Youtube channel.