## Collins Dictionary <br> 

## For ages 5-7

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Collins

Collins Dictionary Skills for Ages 5-7

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## Introduction

## Collins Dictionary Skills

> Collins Dictionary Skills provide all-in-one support for developing dictionary skills. Each Skills book provides:
> - photocopiable activity sheets, differentiated for a wide range of abilities
> - clear teaching notes and answers

## Collins Dictionaries - for children aged 2 to II+

Developed in consultation with teachers, children's lexicographers, educational advisors and literacy, numeracy and science specialists, these clear, colourful dictionaries have been written and designed to support today's Primary classroom requirements.

Collins Children's Dictionaries are carefully streamlined to provide a dictionary for each key level of literacy development. Because Collins' range of dictionaries progressively builds skills, children will be able to move confidently between levels and become independent dictionary users.

Children need to acquire the ability to use a dictionary successfully and independently. Collins Children's Dictionaries have been designed to provide all the support that children need, by means of:

- clear, easy-to-use design
- child-oriented definitions and examples
- progressive building of key skills as children move from level to level.


## The Collins Children's Dictionary range:

- builds essential dictionary skills progressively, step by step, from beginner to advanced
- supports today's curriculum needs from the Early Years upwards
- incorporates special features to encourage independent learning, such as annotated introductions, theme pages, grammar help, word banks and word histories
- has been rigorously researched and trialled with teachers and pupils
- has been compiled by a team of experts.


## About Collins Dictionary Skills for ages 5-7

## Activity sheets

These activity sheets are designed to be used as active literacy resources They provide a wide range of activities to help Y2 and Y3 (P3 and P4) children develop basic dictionary skills. They give you, the teacher, a variety of strategies to support literacy objectives.

The activity sheets are also suitable as a focus for class teaching, for use with a small group, or for individual work in class or at home. The range of activities enables you to select appropriate activity sheets to meet the needs of individual children.

The activity sheets are grouped in seven sections:

## Using a dictionary

Activity sheets 1 and 2 help children to understand the functions of a dictionary.

## Alphabetical order

Activity sheets 3 to 6 support children in gaining alphabet skills, reinforce these skills and give practice in finding words in the dictionary.

## Dictionary organization

Activity sheets 7 to 9 will help the children to use a dictionary confidently. They show how to open a dictionary near the right place, and then to use guide words and knowledge of alphabetical order to find the word they are looking for.They also show how to find and use other information provided in the dictionary,such as synonyms and antonyms, collective nouns, abbreviations and number words.

## Definitions

Activity sheets 10 to 14 encourage the children to use the dictionary to find and check definitions, including multiple definitions.They also encourage children to think of their own definitions and to check them with those in the dictionary.

## Spelling

Activity sheets 15 to 23 show how a dictionary can be used for help with spelling. They encourage the children to use suffixes and prefixes and to investigate words with the same sound but different spellings.There is special help for finding words which do not begin with the letter a child might expect, such as write, chemist.

## Dictionary games and quizzes

Activity sheets 24 to 30 offer a variety of dictionary games and quizzes to consolidate the children's understanding of the various functions of a dictionary.

Word banks
Activity sheets 31 and 32 encourage the children to collect and classify in groups words of special interest. The last sheet is a template for children to use to add to their word banks across the curriculum.
$\qquad$
What is a dictionary? (1)


A dictionary is a book that lists words in alphabetical order. It tells you how to spell them and what they mean.

Alphabetical order
abcdefghijklm nopqrstuvwxyz
I. What letter does bar chart begin with?
2. Put these words in the order you will find them in a dictionary.

| half | second | coffee |
| :---: | :---: | :---: |
| plait |  |  |


| vase | tiger | yo-yo melt |
| :---: | :---: | :---: |

$\qquad$

## What is a dictionary? (2)



## Spelling

If you are not sure how to spell a word, a dictionary is the place to find out.
Which is the correct spelling?
I. sirup or syrup?
2. medicine or medcine?

Sometimes a word does not begin with the letter you think it should.
Write begins with a silent w. Photo begins with ph.
Which is the correct spelling of these words?
3. rong or wrong?
4. fone or phone? $\qquad$

5. reck or wreck?
6. frame or phrame? $\qquad$

$\qquad$

## Alphabetical order: the first letter

I. Put a ring round the first letter of each of these words.

car

van

plane

submarine

Now put the words in alphabetical order. The first one has been done for you.
car
2. Write down the words to match the pictures. Then write all the words in alphabetical order.

g $\qquad$ C $\qquad$ t $\qquad$

h $\qquad$ 9 $\qquad$ s $\qquad$ k

$\qquad$
$\qquad$
$\qquad$
a b c defghijklm nopqretuvwxyz
$\qquad$

## Alphabetical order: the second letter

When words begin with the same letter, look at the second letter for alphabetical order.
I. Put a ring round the second letter of each of these words.

ant

abacus

armchair

alligator

Now put the words in alphabetical order. The first one has been done for you.
2. Do the same for these words

shell

mermaid

sandwich

magician

spaghetti

snowman

mushroom

mirror
abcdefghijklmaopqrstuvwxyz
$\qquad$

## Alphabetical order: the third letter

When words begin with the same letter, look at the third letter for alphabetical order.
3. Put a ring round the third letter of each of these words.

stick

stare

steam

stool

Now put the words in alphabetical order. The first one has been done for you. stare
4. Do the same for these words

panda

chair

parcel

pattern

a b c defghijklmnopqrstuvwxyz
$\qquad$
Word search (1)
I. All the words in this word search begin with $\mathbf{c}$. The pictures give clues to them. Write down each word as you find it.

$\qquad$

## Finding your way

Finding your way in a dictionary is much easier if you learn to open it near to the word you want.

Open your dictionary somewhere in the middle.
What letter do the words there begin with?


The words in the first half of the dictionary are those beginning from $\mathbf{a}$ to $\mathbf{m}$. The words in the second half begin from $\mathbf{m}$ to $\mathbf{z}$.

Now open your dictionary about halfway between the beginning and the middle.

What letter do the words there begin with?
Do the same between the middle and the end.
What letter do the words there begin with?

The words in a dictionary are in four parts:

| a-e | e-m | m-s | s-z |
| :---: | :---: | :---: | :---: |

Write down the missing letters for each of the four parts.
I. a-e a $\qquad$
$\qquad$ e
2. $\mathbf{e}-\mathrm{m}$ e $\qquad$ - $\qquad$
$\qquad$ m
3. $\mathrm{m}-\mathrm{s} \quad \mathrm{m}$
4. $s-Z s$ $\qquad$ Z

[^0]
## Abbreviations

An abbreviation is a shortened form of one or more words. Try to find out the answers to these questions. You can use a dictionary to help you.
I. Write the abbreviation for each of the words below.

2. What do these abbreviations stand for?
www $\qquad$

MP

IT

PE
p.m.

PS
3. Write the numbers for these words.

One hundred thousand $\qquad$

One million
$\qquad$

## Antonyms and synonyms

An antonym is a word that means the opposite of another word. Synonyms are words that have the same or similar meaning.

Use the Antonyms and Synonyms lists at the back of your dictionary to help you answer these questions.
I. Write the correct antonym under each picture:
up down exciting boring

2. Can you think of an antonym for each of these words? empty $\qquad$ before $\qquad$ beginning above $\qquad$
3. Write a different word with the same meaning, or synonym, for each word underlined in these sentences.

He enjoyed a nice meal. $\qquad$

The cave was big. $\qquad$

He had a bad pain in his leg.


## Find the word (1)

Complete each sentence with the correct word.

I. A ca $\qquad$ is a piece of equipment you use to take pictures.
2. A gr $\qquad$ is a broad smile.
3. A ka $\qquad$ is a large Australian animal which moves forward by jumping on its back legs.
4. Pa $\qquad$ is a thick wet mixture that is easy to spread.
5. A po $\qquad$ is a seed cover.
6. A ra $\qquad$ is a rodent with a long tail.
7. A si $\qquad$ is a message that is given by signs.
8. So $\qquad$ is one of the four main points of the compass.
9. Te $\qquad$ is any written material.
10. A wa $\qquad$ is a tall cupboard where you hang your clothes.

## Find the word (2)

Complete each sentence with the correct word.

I. If you ab $\qquad$ something, you leave it and do not return.
2. If you ca $\qquad$ something in maths, you work it out.
3. Fl is the past tense of fly.
4. When certain animals hi $\qquad$ , they spend the winter in a sleep-like state.
5. If a child mi $\qquad$ they are naughty or behave badly.
6. Pi $\qquad$ means to choose.
7. If you re $\qquad$ someone, you save them from danger.
8. If something sp $\qquad$ , it turns round and round quickly.
9. If you tr $\qquad$ a dog, you teach it to behave properly.
10. If someone wa $\qquad$ they make a long crying noise.

## Find the word (3)

An adjective is a word that describes someone or something.
I. Match these adjectives with their meanings by drawing a line. Use a dictionary to check your answers.
fizzy
special
identical
upright
two-dimensional
permanent
lasts forever, or for a very long time level, like the horizon awful or very unpleasant more important or better than other things of its kind full of little bubbles of gas exactly the same in every detail something that is a flat shape standing up straight
2. Write the correct adjective next to each meaning.
a) very soft and light fl $\qquad$
b) not weighing much li $\qquad$

c) not saying anything or making any noise
si
d) having a good flavour ta
$\qquad$

## Definitions

A definition explains the meaning of a word.
I. Complete these definitions.

a) A person is a man, woman or
b) A race is a competition to $\qquad$
$\qquad$
c) A recipe is a list of ingredients and
$\qquad$ .
2. Do the same with these.

a) A mask is something that you $\qquad$
b) A painting is a picture that $\qquad$
$\qquad$
c) Your knee is $\qquad$
$\qquad$ 7

Writing your own definitions

Write your own definitions for these words. Then use a dictionary to check if you have missed out anything important.

I. A plank is $\qquad$
2. Paint is $\qquad$
$\qquad$
3. A saddle is a $\qquad$
$\qquad$
4. A clown is $\qquad$
$\qquad$
5. If you leap somewhere, you $\qquad$
$\qquad$
6. Soup is $\qquad$
$\qquad$
$\qquad$

## Verbs

When you look up a verb in the dictionary, you are also given its other forms.
I. Write the other forms of these verbs. The first one has been done for you.

| break | breaks | breaking | broke | broken |
| :--- | :--- | :--- | :---: | :---: |
| catch |  |  |  | - |
| choose |  |  |  |  |
| come |  |  |  |  |
| dig |  |  |  | - |
| fly |  |  |  |  |

2. Complete these sentences with the correct form of the verb in brackets.
a) She ___ soundly. This morning she $\qquad$ until ten o'clock. (sleep)

b) He $\qquad$ this morning.

He is $\qquad$ now. (swim)


## Making words with -er and -est

When you look up a word in the dictionary, you are also given its other forms. For example, at strong you can see the words stronger and strongest.
I. Write the other forms of these adjectives using -er and -est.

bright

clumsy

cold $\qquad$
$\qquad$
2. Complete these sentences.
a) My room is tidy, but my brother's is $\qquad$ and $m y$
sister's is $\qquad$ of all.

b) Your work is easy, mine is $\qquad$ but

Anita's is the $\qquad$ of all.

## The right spelling

Some words with the same sound have different spellings.

## The or sound

I. Put or, cor, aw, au or ore in the spaces below.

cl $\qquad$


C


st $\qquad$

Football, netball and tennis are all sp ts.

He mopped the fl $\qquad$ .

Cat's feet are called $p$ $\qquad$ S.

## The er sound

2. Put er, ir or ur in the spaces below.

b $\qquad$

ch $\qquad$ ch

flow $\qquad$

Dad b $\qquad$ ned some old wood on the fire.

St $\qquad$ the soup if you want some for supp

## Words which sound the same (1)

Some words sound exactly the same, but have different spellings.

sale

sail
I. Choose the right word.

sea, see

night, knight

right, write

flower, flour

sew, sow
2. Choose the right word to complete these sentences.
a) $\qquad$ is a food which comes from part of an animal. (meat, meet)
b) Please may I have a of apple pie? (peace, piece)

c) Did you $\qquad$ the bell ring? (hear, here)
$\qquad$

## Prefixes

A prefix is a letter or group of letters added to the beginning of a word to make a new word.

I. Choose a suitable prefix from the box to make the words below into new words. The first one has been done for you.
super- micro- de- dis- under- non-
appear disappear
wave $\qquad$
ground $\qquad$ sense $\qquad$
sonic $\qquad$ forest $\qquad$
2. Match these prefixes with their meanings. The first one has been done for you.

| non-, un- | together |
| :--- | :--- |
| mis- | not |
| pre- | very small |
| micro- | wrong |
| over- | too much |
| semi- | before |
| super- | again |
| re- | half |
| co- | larger, more than |

## Suffixes

A suffix is a letter or group of letters added to the end of a word to make a new word.

I. Find a suitable suffix from the box below to make new words from these words. -ful -y -able -ness

wonder $\qquad$ rust $\qquad$
comfort $\qquad$ good L_
2. Sometimes words change their spellings before adding a suffix, as in sense and sensible.
Make new words from the words below by adding a suitable suffix from the box.

| -ous | $-y$ | -ness | -sion | -ous | -ary |
| :--- | :--- | :--- | :--- | :--- | :--- |

happy $\qquad$ imagine
mischief $\qquad$ continue $\qquad$
hunger $\qquad$ divide

## The beginnings of words

Checking spellings in a dictionary is easy if you know the first two or three letters of a word. But some words do not begin in the way you might think they do.

These words sound as if they begin with $\mathbf{r}$, but they really begin with wr:
wrap wren wrist wrinkle wrong


These words sound as if they begin with $f$, but begin with ph: phone photocopy phrase physical

Other words sound as if they begin with $\mathbf{n}$ but really begin with kn:
knee knock knot knowledge


Some words beginning with $\mathbf{g}$ sound as if they begin with $\mathbf{j}$ : generous gentle gerbil ginger

Other words beginning with $\mathbf{c}$ sound as if they begin with $\mathbf{s}$ :
cellar cinema city circle

Write the correct spelling for these words.


## Sound advice

This guide will help you find words which do not begin with the letter you might expect. Use your dictionary to add more words to the list.
$\left.\begin{array}{|l|c|c|c|}\hline \text { Word } & \begin{array}{c}\text { Sounds } \\ \text { as though } \\ \text { it begins } \\ \text { with }\end{array} & \begin{array}{c}\text { Look } \\ \text { it up } \\ \text { under }\end{array} & \text { ce } \\ \hline \text { ceiling } & \mathrm{s} & \mathrm{ce} \\ \hline \text { centipede } & \mathrm{s} & \mathrm{ci} & \\ \hline \text { circle this }\end{array}\right]$
$\qquad$

## Word search (2)

I. All the words in this word search begin with $\mathbf{p}$. There are eight words. The pictures give clues to them. Write down each word as you find it.

| $P$ | $P$ | $h$ | $o$ | $n$ | $e$ | $P$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $s$ | $u$ | $o$ | $P$ | $a$ | $n$ | $o$ |
| $P$ | $P$ | $k$ | $t$ | $f$ | $n$ | $z$ |
| $l$ | $P$ | $P$ | $e$ | $a$ | $r$ | $i$ |
| $u$ | $y$ | $q$ | $z$ | $o$ | $t$ | $m$ |
| $g$ | $r$ | $P$ | $r$ | $a$ | $m$ | $o$ |
| $P$ | $y$ | $r$ | $a$ | $m$ | $i$ | $d$ |



P


P


P


P

2. Now list the same words in alphabetical order. Look at the second letter.

## Ready, steady, go!

All these words begin with $\mathbf{s}$. Use the second letter to help you find each word. See how quickly you can find all 12 words.
I. sa
2. se $\qquad$
3. sk $\qquad$ a quick drawing
good at tricking people in a not very nice way
looks neat and clean
a soft piece of falling snow
not hollow
8. sp $\qquad$ a tiny piece of fire

9. sq $\qquad$ a loud harsh noise made by a bird
10. st $\qquad$ to take something which does not belong to you
to manage to do what you set out to do

12. sw $\qquad$
a journey to see wild animals
a plant that grows in the sea

4. sl $\qquad$
not hollow
II. su $\qquad$
to lean or swing slowly from side to side
$\qquad$

## Word steps

I. Read the clues and complete these word steps.
I. a car that people pay to be driven somewhere in
2. does not do very much
3. the way out of a place
4. much narrower than it is long
5. the part of your body that joins your head to the rest of your body
6 to make something from wool using two long needles
$\square$
n $\square$
$\square$ k

2. Write your own clues for the word steps below.

$$
c \quad r \quad a \quad b
$$

o
a
t i n y
I. $\qquad$
$\qquad$
2. $\qquad$
3.
-
I
4.
k

## Crossword

Use a dictionary to help you complete this crossword.

## Clues across

I. not worried or excited
3. a space between two things
5. several people or things arranged in a line
7. it pumps the blood round your body

| 1 |  | 2 |  |  | 3 | 4 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |
| 5 |  |  |  | 6 |  |  |  |
|  |  |  | 7 |  |  |  | 8 |
| 9 | 10 | 11 |  |  |  | 12 |  |
| 13 |  |  |  |  | 14 |  |  |
| 15 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

9. a place in a desert where water and plants are found
10. I want $\qquad$ go out.
11. to take the lid off or unfasten
12. a small animal that looks like a lizard
13. a curved part of a bridge, wall or building

## Clues down

I. a funny drawing
2. with only a short distance from the ground to the top
4. two things are this when there is a space between them
6. you say this to agree with someone
7. a suggestion or clue
8. one of the hard white objects in your mouth
10. animals like monkeys but larger and have no tails
II. to join pieces of cloth together by using a needle and thread
14. a thick black substance that is used for making roads
$\qquad$

## Making a word bank

A word bank is a collection of interesting words. Words such as move, speak, look and cook have lots of synonyms, which are words that have the same or similar meaning.

Put these words into their correct word bank. Write other synonyms for each word bank.


## Quiz time (1)

Write the correct words.
I. the joint between your foot and your leg
a $\qquad$
2. a band or chain worn round the wrist as an ornament
b $\qquad$
3. the place where the land meets the sea
4. a long period of time when no rain falls

$$
\mathbf{c}_{-}
$$

d
5. a folded paper covering of a letter or a card
e $\qquad$
6. a journey through the air made by an aeroplane
7. the group of people who run a country
8. a woman or girl who has done something brave or good
h
f
g $\qquad$
9. a large piece of ice floating in the sea
10. the work that a person does to earn money
i $\qquad$
j $\qquad$
II. a sharp metal tool for cutting things
k
12. the bags and cases you take with you
on a trip

1 $\qquad$
13. the hair growing on a man's upper lip
m $\qquad$

## Quiz time (2)

Write the correct words.
I. a frightening dream
n $\qquad$
2. What someone think about something

0 $\qquad$
3. Something given to a person as a reward
p $\qquad$
4. a line of people waiting for something
q $\qquad$
5. a cold-blooded animal with a scaly skin
6. the place far above the Earth where there is no air

S
r $\qquad$
7. a piece of thick cloth for drying things
t $\qquad$
8. a place where people go to carry on learning after they have left school
$\mathbf{u}$ $\qquad$
9. a kind of jar used for holding cut flowers
10. a small tube which makes a loud sound when you blow it

$$
\mathbf{w}
$$

I I. a musical instrument made of wooden bars in a row
12. the day before today
y
13. a park where wild animals are kept so that people can look at them
y

Z

V $\qquad$
$\qquad$

X
$\qquad$
$\qquad$

## Word ladder

Change one letter in each word below to make a new word. Use the clues to help you.
fail
I. a bucket
2. the back part of an animal
3. higher than other people or things $\qquad$
4. a drawer where money is kept in a shop $\qquad$
5. a bird's beak
6. a round object used in games
7. having no hair on top of your head
8. not afraid of danger
9. a common illness
$\qquad$

## Collecting words

Use this sheet to make your own collection of words.
Here are some ideas to start you off:

- words connected with a topic you are interested in
- synonyms
- new words you discover in reading
- your own definitions of favourite words

Write the definition of each word you collect. Learn how to spell each word in your collection.


Word
Definition

## Activity I

1. b
2. coffee, half, plait, second; melt, tiger, vase, yo-yo

## Activity 2

1. syrup
2. medicine
3. wrong
4. phone
5. wreck
6. frame

## Activity 3

1. car, plane, submarine, van
2. (in alphabetical order) caterpillar, giraffe, glove, hammer kitten, robot, skeleton, triangle

## Activity 4

1. abacus, alligator, ant, armchair
2. sandwich, shell, snowman,spaghetti; magician, mermaid mirror, mushroom

## Activity 5

1. stare,steam,stick,stool,
2. paint, panda, parcel, pattern chair, champion,
chimpanzee, church

## Activity 6

cactus, ceiling, chain, circle, cliff, comb, crowd, cushion, cylinder


Check the children's answers are correct.

## Activity 7

1. bcd 2. fghijkl 3. nopqr 4. tuvmxy

## Activity 8

1. $\mathrm{CD}, \mathrm{kg}, \mathrm{PC}, \mathrm{UFO}$
2. World Wide Web, Member of Parliament, information technology, physical education, in the afternoon or evening, postscript
3. $100000 ; 1000000$

## Activity 9

1. down, up, boring, exciting
2. full, after, end, below
3. delicious; huge, large, enormous, gigantic, vast colossal; severe

## Activity 10

1. camera
2. grin
3. kangaroo
4. paste
5. pod
6. rat
7. signal
8. south
9. text
10. wardrobe

Activity II

1. abandon
2. calculate
3. Flew
4. hibernate
5. misbehaves
6. Pick
7. wails

## Activity 12

1. fizzy: full of little bubbles of gas; special: more important or better than other things of its kind; identical: exactly the same in every detail;
two-dimensional: something that is a flat shape permanent: lasts forever, or for a very long time; upright: standing up straight; horrible: awful or very unpleasant; horizontal: level like the horizon
2. a) fluffy
b) light
c) silent
d) tasty

## Activity 13

1. a) child b) see who is the fastest
c) instructions for cooking something
a) wear over your face to protect or disguise you
b) has been painted
c) the joint where your leg bends

## Activity 14

1. a long flat piece of wood
2. a coloured liquid that you put onto a surface to make it look fresh
3. seat for a rider on a horse or bicycle
4. someone in a circus who wears funny clothes and does silly things to make people laugh
5. jump over a long distance or high in the air
6. liquid food made by boiling meat, fish or vegetables in water

## Activity 15

1. catches, catching, caught; chooses, choosing, chose, chosen; comes, coming, came, come; digs, digging, dug flies, flying, flew, flown
2. a) sleeps, slept b) swam, swimming

## Activity 16

1. brighter, brightest; clumsier, clumsiest; colder, coldest
2. a) tidier, tidiest
b) easier, easiest

## Activity 17

1. The or sound: claw, caught, store; sports; floor; paws
2. The er sound: bird, church, flower; burned; Stir; supper

## Activity 18

1. sea, knight, flower, deer, write, sew
2. a) Meat
b) piece
c) hear

## Activity 19

1. disappear, microwave, underground, nonsense, supersonic, deforest
2. mis- = wrong; pre- = before; micro-= very small; over- = too much; semi- = half; super- = larger, more than; re- = again; co- = together

## Activity 20

1. wonderful, rusty, comfortable, goodness
2. happiness, imaginary, mischievous, continuous, hungry, division

## Activity 21

circus, write/writing, giraffe, photograph, knife, cereal, giant, knight

## Activity 22

Check the children's answers are correct.

Activity 23
1.

2. pan, pear, phone, plug, potato, pram,
puppy, pyramid

Activity 24

1. safari
2. seaweed
3. sketch
4. sly
5. smart
6. snowflake
7. solid
8. spark
9. squawk
10. steal
11. succeed
12. sway

## Activity 25

1. taxi, idle, exit, thin, neck, knit
2. Make sure the children have good definitions of their own for the given words.

## Activity 26

1. 



## Activity 27

move: crawl, hop, wiggle speak: whisper, shout, mumble
look: stare, glance, gaze
cook: boil, fry, roast
Check the children have also added other suitable
synonyms for these words.

## Activity 28

1. ankle
2. bracelet
3. coast
. drought
4. envelope
5. flight
6. government
7. heroine
8. iceberg
9. job
10. knife
11. luggage
12. Moustache

## Activity 29

1. nightmare
2. opinion
3. prize
4. queue
5. reptile
6. Space
7. towel
8. university
9. vase
10. whistle
11. xylophone
12. yesterday
13. ZOO

## Activity 30

pail, tail, till, bill, ball, bald, bold, cold


[^0]:    abcdefghijklmnopqrstuvwxyz

