**Home learning EYFS**

**Week commencing 29.6.2020**

|  |  |
| --- | --- |
| **Capital Letters**  Look back at the capital letters sheet from last week. Read through the ‘where should capital letters go?’ PowerPoint.  **Activity:**  **‘Using capital letters’ -** Tick the words that should have a capital letter. Then write these in your book.  **‘correcting sentences’ –** Re write the sentences out underneath them with the right capital letters. | **Phonics**  *CCVC words mean: Words that follow the theme of: Consonant, Consonant, Vowel, Consonant. For example; frog, plum, drag.*  *Vowel song:* <https://www.youtube.com/watch?v=4TjcT7Gto3U>  **Activity:** Use this video (<https://www.youtube.com/watch?v=vitLy4GvO44>) to explore CCVC words. As the video is going through, pause it at each word so you can use your robot arms to segment and blend then write the word down.  I would recommend do half of the video one day and the other half the next day.  After you’ve finished the video and have the words written down. Choose three of these words to write a sentence for each.  **Challenge:** Play the CCVC word game with someone from your home bubble. Play this game with a dice and some counters.  IDEAS ON HOW TO PLAY THE GAME:   * You can either read the words as you land on them or write the word down. * As you land on a word you can write a sentence using that word. * Mix and match the writing and reading. |
| **Spelling**   * First read these spelling words:   melt, went, help, band, wind, champ   * Next write these down in your book. * Finally find an old newspaper/magazine that no one is reading anymore. Cut out letters to make these spelling words.   **Challenge:** Can you challenge yourself to write a sentence for each word? |
| **Class Novel**  Lighthouse Keeper’s Lunch  Listen to The Lighthouse Keeper’s Lunch story.  **Activity:** Order the lighthouse keeper’s lunch pictures.  **Challenge:** To write short captions under each picture to describe what’s happening in the picture. | **Reading**  Continue to use the Oxford Owl website to read books or any that you have at home.  **Activity:**   * Can you challenge yourself to read a book that’s harder for you? * Can you write down your favourite part of a story and why you enjoyed it? * What questions can you ask the people in your home bubble to see if they understood the book you’ve read to them? |
| **Art**  Following on from researching your lighthouses and creating your own last week.  **Activity:** You can choose:   * Create a 2D lighthouse scene out of things such as paints, pencils, card, and strips of paper or tissue paper. * Use your lighthouse from last week to create a 3D lighthouse scene. You can put your lighthouse from last week on a piece of cardboard for example and make sure that cardboard looks like rocks, the sea or even land. | **Science**  Listen to this song about Carnivores, herbivores, omnivores (<https://www.youtube.com/watch?v=3yrikH2QEFA>).  **Activity:** Cut and stick the animals into the correct column based on what they eat.  If you want to learn any more here’s a link to the BBC <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q>. |
| **Holidays, past and present**  Talk to your parents/grandparents/aunties/uncles and ask them about what holidays were like when they were younger.  **Activity:** Draw that person and write about they told you. After this, have a think about what holidays you’ve been on and draw a picture of you and write about the things you do on holiday. | **Geography**  Look on the BBC website and learn about the United Kingdom and it’s countries.  <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv>  In school, we have previously touched on this as well as the flags that make up the UK and the Union Jack.  **Activity:** Label the 4 countries and their capital cities on the map of the United Kingdom.  **Challenge:** Can you write down which country you live in and find where you are on the map. To help, you can use Google maps. |