Recognise and understand own cultural & social assumptions & values

Appreciate cultural & social diversity

Value equality & challenge inequality

Appreciate the diversity and interdependence of cultures

Regard for the heights of human achievement from all

cultures & societies

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc

Understand and engage in feeling and values ion literature

Challenge constraints, injustice, aggression, greed, racism etc

Creating positives from negatives

Learning from mistakes

Aspirations

Flexibility

Adaptability

Openness to new ideas

Challenging stereotypes

Looking to the future

Diversity

Spirituality

Possibilities

**Our topic this term is ‘Go Outdoors.’**

**This half term’s novel is Jim and the Beanstalk by Raymond Briggs.**

**Geography**

Explore weather and climate in the United Kingdom and around the world.

* I can talk about the seasons.
* How could we describe the weather?
* Use atlases, maps and globes.
* Mapping routes (links to History)

**Science**

* Exploring animals and their habitats.
* Investigating animals and humans; growth, basic needs, exercise, food and hygiene.

**Art and Design/DT**

Create collage of outdoor plants.

Investigate famous paintings of plants and flowers.

Create own examples of plants using famous artwork as inspiration.

Design, make and evaluate our own bug hotels, small world creation using tyres.

**RS**

What can we learn from scared books?

Exploring a variety of sacred texts from different faiths around the world.

**History**

Comparing different explorers ‘outdoors’: Christopher Columbus, Neil Armstrong.

Investigating how transport has changes to enables us to explore the world. (Isambard Brunel)

PSHE/PE

Working together:

* Why do we have rules in school?
* I can talk about my feelings.
* How are we the same/ different?

**ICT**

Communicate safely online

Keeping personal information private.

Recognise the uses of information technology online.

**MATHS**

Multiplication and division

Using statistics

Exploring the properties of shape and measures

Addition and subtraction methods

**MUSIC**

Perform dances using simple movement patterns.

I can use my voice to sing, chant and rhyme in a performance. E.g. Easter celebrations.

**Styles of writing to be covered:**

**Fiction**: use a familiar story as a model to write a new one, investigate stories with recurring language.

**Non-fiction:** exploring reports and information texts.

**Poetry:** Poems involving plants and wildlife

**Grammar to be covered:**

* Using apostrophes to mark contracted forms in spelling
* Adverbs and generalisers for information.
* Investigating subordinations and coordination.
* Revising and revisiting basic punctuation, including commas, capital letters and full stops and using connectives.