*EYFS areas of learning in in italics.*

**The autumn term’s novels are: Town Mouse, Country Mouse by Libby Walden and Richard Jones and Hibernation Hotel by John Kelly and Laura Brenlla**

PSHE/*PSED:* Me and my relationships.

* How do we stay safe on the road?
* I have thought about how to keep myself safe.
* Why do we need to listen to others?

PSHE/ *PSED*: Starting a new class, nurturing a sense of belonging, recognise diversity and establish class rules and rewards, with a focus on Citizenship.

* Why do we have rules in school?
* I can talk about my feelings.
* How are we the same/ different?

Computers/ *The World*: Children learn to use simple programs.

* How can I make the Beebot move?
* I can develop my problem solving skills.

Design & Technology/ *Expressive Art & Design*: Design, make and evaluate our own space vehicles.

* How will it move?
* What would you differently?
* How could we make it better?

Language/ *Communication and Language*:

* How do other children communicate?
* I understand that people might speak differently to me.

Art & Design /*Expressive Art & Design*:

* I can experiment with different methods and materials.
* I can listen to others and share my ideas.

**Grammar to be covered:**

* **Using finger spaces, full stops, capital letters in sentences**
* **Use the planning tools: story map/ story mountain**
* **Look at different types of sentences**
* **Use openers and connectives, adjectives and adverbs**

**Styles of writing to be covered:**

Fiction: With the help of our class stories write simple sentences using patterned language.

Non-fiction: Using various non-fiction science based books to write labels, lists, captions. Write simple first person recounts

Poetry: Vocabulary building to read, write and perform free verse. Learn about structure rhyming couplets to recite poem by heart.

PE/ Music/ *Physical Development/ Expressive Art & Design*:

* Perform dances using simple movement patterns.
* I can use my voice to sing, chant and rhyme in a performance. E.g. The Christmas play.

RE/*PSHE*/The World/PSED: Why do we celebrate Christmas?

Geography/ Science/*The World*: Explore weather and climate in the United Kingdom and around the world.

* I can talk about the seasons.
* How could we describe the weather?

Science/ History /*The World*: Significant individuals from Britain’s past.

* I can observe the movement of the sun.
* Who was Hertha Ayrton? Why are we studying her?
* What is John Herschel most famous for?

Science/ DT/The World/Expressive Art & Design: Movement, forces and magnets.

* I can notice and describe how things move.
* What is a magnet?
* I can use mechanisms, such as levers, wheels and axels.

Recognise and understand own cultural & social assumptions & values

Appreciate cultural & social diversity

Value equality & challenge inequality

Appreciate the diversity and interdependence of cultures

Regard for the heights of human achievement from all

cultures & societies

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc

Understand and engage in feeling and values on literature

Challenge constraints, injustice, aggression, greed, racism etc

Creating positives from negatives

Learning from mistakes

Aspirations

Flexibility

Adaptability

Openness to new ideas

Challenging stereotypes

Looking to the future

Spirituality

Diversity

Possibilities