Year 1 Literacy Work for home learning

Week Commencing: 4th May 2020

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| **Creative writing**Watch the 52 second video of a journey. <https://www.storybreathing.com/journey/>Then with support from an adult to read, follow the instructions on The Journey Creative Writing Sheet to draw an adventure of your own. **Challenge:** To write a fictional story based on the pictures you have drawn.  | **Summer Term 1 Class Novel**Listen to the story of Mrs Armitage on Wheels and discuss the story with someone in your house. Make a story map by drawing pictures to represent each stage in order. Write the problem and the solution at each stage in order in your books. |
| **Spellings**Write your spellings for the fortnight out three times each, look in the dictionary to find the meaning of these words and write them in a sentence.  | **Mrs Armitage on Wheels**Draw a picture of Mrs Armitage and choose some adjectives (describing words) to describe her personality. Is she happy, picky, fussy?**Challenge:** Use your key words for Mr Armitage’s personality to help you act out the story and video it. Use props (dolls, parents, siblings, bike, and chairs) to enhance your story telling. |
| - Journey- Wheels- Explorer - Was- Where | - Who- Monday- Why- Friday- Wednesday |
| **Phonics**Complete the Phonics pack. **Challenge:** Try to listen to one of the lessons from Letters and Sounds online phonics teaching every day. <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/?safe=true> |  **Reading**Visit the OxfordOwl website and choose a book for your child to read online. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>Find a book with rhyming words in, this can be online or a book you have at home. Can you find words that rhyme in the book and write them down?  |
| **Word search**Part of our summer term learning is about Transport and the different ways we can travel. In order to start this part of the learning, please complete a word search. We are aware that this may be a new skill for some of you to master, however this is a good way to help with spellings as well as resilience. **Challenge**: After you have completed the word search you can draw each mode of transport and label them.  | **Punctuation**Watch this song to help with understanding when to use these types of punctuations:<https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p>If you need more help watch these: **Questions:** <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8>**Exclamations:**  <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j>Your task is to choose the correct punctuation; choose either a question mark (?), Full stop (.) or Exclamation mark (!) to complete the sentences |