

# **North Duffield School**

## **Sex and relationships policy**

We aim to give the children information about the changes that will happen to their bodies during their physical, sexual and emotional development from conception to old age. We will ensure that the information is given in a sensitive way and at a level of understanding appropriate to their age and ability.

We will ensure that the parents are given the chance to discuss the sexual content of the programme prior to the children being taught, so enabling the parents right of withdrawal of their child from areas to be taught outside the content prescribed in the Programmes of Study. The content of the N/C remain compulsory part of education as laid down in the 1993 Education Act "Sex Education in Schools" Children need to be educated to accept that within any environment, there are people with different attitudes, beliefs and values, and that these influence peoples relationships with each other.

### **Aims**

We aim to help the children :-

- in KS1 understand the bodily changes that affect humans between birth and puberty and what happens physically as humans move into old age.
- in KS2 to understand the changes that happen as puberty affects their emotional and physical development and how these changes continue through to old age.
- in KS2 to give them an elementary understanding of human reproduction and its responsibilities.
- to give all children an awareness of personal safety and hygiene and to give them strategies that will enable them to reduce avoidable risk.

### **Method**

During work taken from the long term planning that cover topics based on "Ourselves" ,or following a question raised in class from information mentioned by children, they should be given the opportunity to learn about the following:-

### **KS1**

- To find out how and why babies are fed with a bottle or on the breast, following involvement of willing parents bringing babies into the classroom.

- To see and talk about the sexual external differences between the genders, either by looking at toy dolls, pictures or watching babies being bathed in the class by willing parents bringing babies in to school.
- To understand how and why they must keep their bodies clean, and maintain their right to personal safety.
- To understand how their bodies will physically alter as they grow from childhood to old age, by discussing changing lifestyles with adults and grandparents invited into school.

## **KS2**

- To review in Y3/4/5 their knowledge of the areas covered in KS1 appropriate to their increase in age and awareness.
- To give Y6 an understanding of the bodily changes that puberty will bring and why these changes are necessary for human reproduction.  
To explain in simple biological terms how sperm and egg are joined in sexual intercourse and how nature provides them means to ensure that this can happen.
- To discuss what responsibilities having children brings and how families and society deal with this.
- To redefine their right to personal safety from other adults.

*(Y6 to be achieved by involvement of the school nurse and a video film showing the changes in puberty. Parents will be given the chance to talk to the nurse and see the video prior to the children seeing it)*

## **Organisation**

The member of staff responsible for ensuring the delivery of sex education is the classroom teacher along with the school nurse.

All staff will be responsible for teaching about sex education as detailed in the National curriculum. If staff would prefer not to be responsible for teaching information beyond that required by the Programmes of Study in the National Curriculum, they may request the Head teacher for alternative arrangements to be made.

Sex education must be taught in a sensitive manner, being mindful of the requirements of the 1993 Education Act "Sex Education in Schools." A copy of this is available in the office in the DFE file.

## **Specific Issues**

Confidential questions raised by the children should be answered within the scope of the 1993 Act "Sex Education in Schools"

Staff should be careful not to compromise their professional safety by discussing sexual matters with children in the wrong way or at the wrong time or place.

Confidentiality must be maintained by staff if children raise issues of concern. However disclosure of abuse or bullying must be dealt with as detailed by the "Child Protection Policy". Copies of this are available from the office.

Complaints by parents about how staff have dealt with the teaching of Sex Education must be dealt with as laid down in the School Handbook. Copies of this are available from the office.

Any member of the school community infected with, or affected by the HIV virus or AIDS must be treated in a professional manner and given as much confidential support as is required. However Health and Safety guidelines must be followed when dealing with any situation that might cause risk to others.

## **Monitoring and evaluation**

The coordinator will monitor and evaluate by checking examples of marked pupils' work, using attitude continuums, noting skill development, recorded lesson observations, feedback through circle time or an item on the school council agenda or staff meeting agenda.

## **Parent's right of withdrawal**

Parents have, of course, the right to withdraw their child from all or part of sex and relationships education. Any parent who wishes to do this can be assured that their request will be treated with discretion and confidentiality.

## **Review procedures**

Both the Governing body and staff have approved this policy and it will be subject to review on a two yearly basis.