Recognise and understand own cultural & social assumptions & values

 Appreciate cultural & social diversity

 Value equality & challenge inequality

 Appreciate the diversity and interdependence of cultures

 Regard for the heights of human achievement from all

 cultures & societies

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc

Understand and engage in feeling and values ion literature

Challenge constraints, injustice, aggression, greed, racism etc

 Creating positives from negatives

 Learning from mistakes

 Aspirations

 Flexibility

 Adaptability

 Openness to new ideas

 Challenging stereotypes

Looking to the future

Diversity

Spirituality

Possibilities

*EYFS areas of learning in in italics.*

**The Autumn term’s novels are: Little Red Hen & Mog’s Christmas**

PSHE / *PSED:*

* Settling in/Citizenship – new beginnings
* Me and my relationships – getting on and falling out, saying no to bullying

Design & Technology, Art & Design / *Expressive Art & Design*:

* How can I make a self-portrait?
* What is the difference between different art forms?
* What can I make and what will I use?
* Why does it work well, could it be better?

Communication / *Communication and Language*:

* Talk about myself and listen to others
* Learn and use the words of the week
* Speak in small groups and to the whole class

Computers / *The World*:

* How can I make the program move?
* What will it do when I program it?

History / *The World*:

* Who was Florence Nightingale?
* What did she teach us?

**Styles of writing to be covered:**

Fiction: With the help of our class stories (traditional stories) write simple sentences using patterned language.

Non-fiction: Using various non-fiction books to write labels, lists, captions. Write simple first person recounts.

Poetry: Vocabulary building to read, write and perform free verse. Learn about structure and rhyme to recite poems.

Science / The World:

* What changes are happening around us in the Autumn?
* How do the changes impact on animals and humans?
* Where does bread come from and how can we make some?

Geography / *The World*:

* Where do I live and what are some of its’s geographical features?
* How does it compare to another region?
* What will I use to find and see the village?

**Grammar to be covered:**

* **Using finger spaces, full stops, capital letters in sentences**
* **Use the planning tools: story map/ story mountain**
* **Look at different types of sentences**
* **Use openers and connectives, adjectives and adverbs**

PE / Music / *Physical Development/ Expressive Art & Design*:

* I can use my voice to sing and recite rhymes
* I can listen to and understand a range of live and recorded music
* We can use our bodies to perform and dance
* We can use the different apparatus effectively for gymnastics

RE / *PSHE* / The World / PSED:

* Why do we celebrate Christmas?
* What is Advent?
* Who do we remember on Remembrance Sunday?