**Year 1 Home Learning**

**Last week 13.7.2020**

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| **PSHE**Look at the photos we have sent you of some of the activities we have done in Class 1 over this academic year. What can you tell your family about them? What was your favourite and least favourite and why?You can share them with other family members you might see over the holidays and talk to them about what it was like in Class 1.**Activity:** Write down sentences to go with some of your favourite photos. Don’t forget capital letters, finger spaces, punctuation, spellings and using your common exception words correctly. If you use your best writing you can keep them forever, to look back on in the future!!We would also like you to have a look at completing the End of Year booklet that focusses on reflecting as well as looking forward to September.  | **Phonics –adding suffixes****Please complete the worksheets:**- -ed or –ing ending- Practice your spelling words- Have a look at the ‘add –ed doubling rule’ word cards. Cut them up and see if you can match them back together again. After this see if you can think of a sentence for each word both with or without the suffix.  |
| **History****Holidays – past and present**Talk and look at photos of previous holidays. What was your favourite and why? What about other family members, what was their favourite and why? Did everyone like the same things? How did you get there? Who went? What was the weather like?Talk about your holidays this year. What will you do on holiday this year? What will you be doing? How long will it take to get there? Who will go with you?Are there any differences and similarities between the holidays of the past years and the holidays you will be having this year?Call one of your school friends to talk about your holidays? Will you be doing the same things? **Activity:** Fill in the sheets about the similarities and differences in past and present seaside holidays.  | **Writing Task**Watch the video of The Lighthouse. [https://www.literacyshed.com/the-lighthouse.html#](https://www.literacyshed.com/the-lighthouse.html)**Activity:** To write some questions you would like to ask the lighthouse keeper if you met him. Think about asking him questions you want to know the answer to, for example; How did you feel when you heard the loud horn from the ship going past? How long have you been working as a lighthouse keeper and why do you want to be one?After writing/thinking about the questions bring your family together and take part in some role play. Choose someone to be the lighthouse keeper and to get into the character in order to answer your questions. |
| **Maths – Time**Children are introduced to telling the time to half hour and learn the language of half past. They understand that, at half past the hour, the minute hand has travelled half way around the clock from the twelve and is pointing at six and the hour hand is half way between he hours.Questions: * Which is the hour hand and the minute hand? How do you know?
* Where does the minute hand point to at half past? Can you see the minute hand has travelled halfway around the clock? Show me.
* Can you show me 9:00….?

**Activity:** Play match the times to the clocks. Draw a clock and they need to tell you the time and write it on their white boards. Say the time and they need to draw it. Talk in detail about any mistakes made.Do the worksheet Time top the half hour | **PE & Maths** Children explore the difference between seconds, minutes and hours. They decide which activities would be measured in each unit of time. Explore using different equipment to measure duration of time and carry out activities using suitable equipment to measure how long various activities will takes. How will you measure an activity: in seconds, minutes, hours? **Activity:** Use clock/timers to help with various activities. Who in the family can do the most star jumps in 30 seconds? Who will run the longest in 5 minutes? How far can you run in a minute? How long does it take you to get ready for school? What will be the quickest way to get to school this week walking/ running/cycling…? How long does it take? |