Year 1 Topic Work for home learning

Weeks Commencing: 4 May 2020

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| **Art & Geography & Computing**When you go outside what animals can you see? What plants can you see? Are they the same as they were 6 weeks ago? Take a photo of one of the plants or animals you can see. Make a drawing of it, but try to draw exactly what you see and use only the colours you see.  | **Physical Education & Computing**Learn a new skill. For example; skipping, hopping or juggling. In order to master a new skill you must persevere and practice it daily. **Challenge:** Can you challenge someone in your house to a ‘skills off’ where you see how many you can each complete and see who the winner is.*Please don’t feel as though you can’t continue with Joe Wicks or Cosmic Kids if you are enjoying these as the more movement each day the better.*  |
| **Music & DT & Computing**Vivaldi is a famous composer who has written beautiful pieces of music. One of our favourites is about spring (<https://www.youtube.com/watch?v=mFWQgxXM_b8>) Listen to some of his music, what is your favourite? How does it make you feel? Ask a parent or adult to help you make your own instrument (a drum from a box, a maraca or shaker using an empty plastic bottle with various small items inside). Experiment with different items to make different sounds. **Challenge:** Try to make your own spring music. Can your record it? How does it make you feel? Can you perform it for your family? Did they like it? | **Geography** Why don’t you start to learn about the weather by becoming a meteorologist. You can go outside every day and keep a record of the weather by writing what it feels like, what you can see, what is happening….You can record your findings for two weeks by filling in the **Weather Activity Sheets**.**Challenge:** When you go out to check on the weather also make a note of what animals you can see and how many. Can you see more animals then normal? Are they on their own or with others? Do they look like the babies or adults? Go to the RSPB website to get some ideas for fun outdoor activities. <https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/> |
| **Cooking/ DT**Can you make your own recipe with the ingredients you have in the house? Write up the recipe by drawing and writing the ingredients you need and how much of each. Writ up the instructions. Then have your family rate it out of 10. Where 0 is disgusting and 10 is delicious. Challenge: Is it good enough to make again? What can be done to improve it? | **PSHE & Computing**Can you identify where food comes from. Look at the food you have at home and research where it has come from? For example; potatoes come from the ground, eggs come from chickens, apples grow on trees. **Activity:** To use the internet, books and the people around you to help with these and write them down in your book. Maybe you’ve been growing some of them already during your time off? |
| **History** Watch this video all about Christopher Columbus: <https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn>**Activity:** Draw a picture of Christopher Columbus and map out his journey on a world map | **PSHE & Creative**How does it make you feel being at home? Have a good think about this and even talk to your family about it.Can you draw a self-portrait and write some sentences to describe how you are feeling. Using a mirror will help. Add colour to make it even better. You can also include what you have enjoyed the most and the least.  |