# Week 9, Day 2

Place 6-digit numbers on landmarked lines.

Each day covers one maths topic. It should take you about 1 hour or just a little more.

- 1. Start by reading through the Learning Reminders. They come from our *PowerPoint* slides.
- Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.
- 3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

- 4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the Investigation...
- Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!

(e) 48,739	

(a) 3.407

(b) 4.821
(c) 0.043
(d) 5.104

Identify the value of the '4' in the following numbers:

What number is one hundred times smaller than 0.4?

y times must Dan multiply 0.048 by 10 to get 48,000







#### **Learning Reminders**



#### **Learning Reminders**



					ctice Sh acing n		d			
Mark on th	ne following	numbers: 12	5,000, 132,0	000, 175,00	00, 199,000	)				
100,000	110,000	120,000	130,000	140,000	 150,000	 160,000	170,000	180,000	190,000	200,000
Mark on th	ne following	numbers: 41	5,000, 429, 	000, 463,0	00, 472,000 	) 460,000	470,000	480,000	490,000	500,000
Then mark		numbers: 350 er between 2 900.000.					and 600,000	, and one		
[			 00,000 /	400,000	500,000	600,000	700,000	800,000	900,000	1,000,00
Hamilton Tru					Explore m	ore Hamilton	Trust Learning	Materials at h	nttps://wrht.org	uk/bamilton

			ce Sheet Ho ing numbers	-	
Mark on the following r	numbers: 350,000, 4	425,000, 575,000,	730,000		
0 100,000 2	200,000 300,000	400,000 50	000,000 000,0	700,000 800,00	0 900,000 1,000,000
Mark on the following	numbers: 249,000,	301,000, 425,000,	894,000		
0 100,000 2	200,000 300,000	400,000 50	0,000 000,000	700,000 800,00	0 900,000 1,000,000
Label this number line, t	then mark on the fo	llowing numbers: a	) 93,000, ь) 342,0(	00, c) 206, 000, d) 163	3,000, e) 482,000
Challenge	0,000 to 3,000,000	line without any nu	mbers in between.		
Sketch your own 1,000 Choose 5 numbers to r	mark on it.				



What to do:	Things you will need:		
<ul> <li>Shuffle a pack of 1 to 9 cards. Turn them over one at a time. Use them to fill in the missing digits in these 4-digit numbers. Mark them on the line.</li> </ul>	<ul> <li>A pencil</li> <li>A pack of 1 to 9 digit card</li> </ul>	ls V	
2 2 2 2			
2000			300
	1		
5 5 5			(00
5000	I		600
Shuffle the cards again and use them to fill in the missing dig	its in these 4-digit numbers. M	ark these on the line.	
9000	I I	<u> </u>	10,0 
~			
S-t-r-e-t-c-h:			
Shuffle the digit cards. Take four to make a 4-digit number. Draw a line from the multiple of 1000 before the number to the multiple of 1000 after the number. Mark the number on the line. Repeat.	Learning outcomes: • I can place 4-digit numbers on • • I am beginning to place 4-digit		Os.



2	$+? = x cm^3 \frac{1}{2} \div \frac{1}{2} \times m^2 + \% < \frac{5}{6} - cm? \times \div$	⅓ +						
*	Investigation	·						
m²	In-between if you can!	W						
^		×						
27	You will need:	Cm <sup>3</sup>						
لمن	<ul> <li>0 to 1,000,000 landmarked line</li> <li>0 to 9 cards</li> </ul>	1/2						
-I•	What to do:	•!•						
4	Shuffle the pack of 0-9 cards.     C Example:	tu						
сm³	Take six random cards and use the same 6 digits in two	*						
×	different ways to make a pair	V						
w	of 6-digit numbers. Mark them on the 0 to 1,000,000	m²						
•/•	line using a pencil.	*						
*	<ul> <li>Shuffle the cards and take six more cards at random.</li> </ul>							
~	Can you use them to make a number <b>between</b> the two	~ 5%						
Ğ	already on the line?	6						
	<ul> <li>Example</li> <li>You take 0, 1, 7, 9, 4, 6</li> </ul>	, cm						
<ul><li>%</li></ul>		د د.						
%	C And make 679,014	*						
o\*	<ul> <li>Start with 10 points. If successful in placing the new</li> </ul>	•\•						
m <sup>2</sup>	number between the first two, you score a point; if not you lose a point!							
▲								
%	Erase the numbers and repeat							
ц	Can you describe a strategy to help win the points?							
-1-	Can you describe a strategy to help win the points?							
2/2	Challenge =	v v						
cm³	1. Play the game in reverse							
×	2. In the place your first two numbers so that is impossible to place a third							
w	What are good strategies this time?	%						
<b>~</b> •	© Hamilton Trust Explore more Hamilton Trust Learning Materials at <u>https://wrht.org.uk/hamilton</u>	N						
۷	$+? = x \ cm^3 \ \frac{1}{2} \div \frac{1}{2} \ y = m^2 + \frac{3}{2} \ - \ cm^2 + \frac{3}{2} \ - \ cm^2 + \frac{3}{2} \ + \ \frac{3}{2} \ $	⅓						





## Check your understanding Questions

True or false?

- 10 more than 99,999 is 100,090
- 100 less than 202,020 is 201,920
- 199,009 add 1000 is 201,009
- Add 10,000 to 105,432 five times to get 150,432

Which of these numbers come before 350,000 on a number line and which after?

372,500 349,944 309,999 355,555

Fold here to hide answers

### Check your understanding Answers

True or false?

- 10 more than 99,999 is 100,090 False, it is 100,009.
- 100 less than 202,020 is 201,920 True.
- 199,009 add 1000 is 201,009 False, it is 200,009.
- Add 10,000 to 105,432 five times to get 150,432 False, it is 155,432.

Which of these numbers come before 350,000 on a number line and which after?

- 372,500 After
- 349,944 Before
- 309,999 Before
- 355,555 After