## Week 13, Day 5

## Estimate the area of irregular shapes

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!

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## Learning Reminders



## Learning Reminders

Estimate the area of irregular shapes

Draw around your own hand on a piece of $\mathrm{cm}^{2}$ paper.
What area do you do think you hand might cover?
Now measure the area covered by your hand as we did for the leaf.


Now do the same for someone else in your home; will their hand have a smaller or larger area than your own?

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## Practice Sheet for All Estimating area

Which leaf shape do you think has the greatest area?
Write the letters of the leaves in order from which you think has the least area to the greatest areas.
Now count squares and half squares to find out the approximate area of each leaf shape.


Find four more irregularly shaped objects, e.g. a banana skin, a plant leaf, the base of a tea cup, your footprint, etc. Estimate the area of each. Draw around each and find its area. How accurate were your estimates?
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## Practice Sheet Answers

## Estimating area

Leaf $A$ is approximately $7 \mathrm{~cm}^{2}$.
Leaf $B$ is approximately $22 \mathrm{~cm}^{2}$.
Leaf $C$ is approximately $26 \mathrm{~cm}^{2}$.
Leaf $D$ is approximately $23 \mathrm{~cm}^{2}$.
Leaf E is approximately $26 \mathrm{~cm}^{2}$.
Leaf F is approximately $12 \mathrm{~cm}^{2}$.


## Remember

The perimeter is the distance around all sides of a 2-D shape.
To find the perimeter of a rectangle. add the length and width, then double.

## A Bit Stuck?

## Area and perimeter

## 7 cm length



Perimeter is $(7 \mathrm{~cm}+3 \mathrm{~cm})$ doubled so, perimeter $=20 \mathrm{~cm}$
Area is $3 \mathrm{~cm} \times 7=21 \mathrm{~cm}^{2}$
Label each shape with a letter A to F to describe its area and perimeter.

A Area: $9 \mathrm{~cm}^{2}$
Perimeter: 20 cm
B Area: $8 \mathrm{~cm}^{2}$
Perimeter: 18 cm
C Area: $4 \mathrm{~cm}^{2}$
Perimeter: 10 cm
D Area: $9 \mathrm{~cm}^{2}$
Perimeter: 12 cm
E Area: $6 \mathrm{~cm}^{2}$
Perimeter: 14 cm
F Area: $8 \mathrm{~cm}^{2}$
Perimeter: 12 cm

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## A Bit Stuck? <br> Answers

## Area and perimeter



A Area: $9 \mathrm{~cm}^{2}$
Perimeter: 20 cm
B $\quad$ Area: $8 \mathrm{~cm}^{2}$
Perimeter: 18 cm
C Area: $4 \mathrm{~cm}^{2}$
Perimeter: 10 cm
D Area: $9 \mathrm{~cm}^{2}$
Perimeter: 12 cm
E $\quad$ Area: $6 \mathrm{~cm}^{2}$
Perimeter: 14 cm
F $\quad$ Area: $8 \mathrm{~cm}^{2}$
Perimeter: 12 cm

# Check your understanding Questions 

Sam has two photos. One has an area of $49 \mathrm{~cm}^{2}$. The other has an area of $56 \mathrm{~cm}^{2}$.
A side length of one photo is equal to one of the sides of the other.
What are the side lengths of the two photos?

The area of a rectangle is $45 \mathrm{~cm}^{2}$. If one side is 4 cm longer than the other, what is the perimeter of the rectangle?


Mary has an oval table. She wants to find its area as accurately as she can.
Write 2 or 3 sentences explaining how she might do this.

Fold here to hide answers

## Check your understanding

Answers

Sam has two photos. One has an area of $49 \mathrm{~cm}^{2}$. The other has an area of $56 \mathrm{~cm}^{2}$.
A side length of one photo is equal to one of the sides of the other.
What are the side lengths of the two photos?
7 cm by 7 cm and 7 cm by 8 cm

The area of a rectangle is $45 \mathrm{~cm}^{2}$. If one side is 4 cm longer than the other, what is the perimeter of the rectangle? 28 cm .

The sides must be 9 cm and 5 cm which give an area of $45 \mathrm{~cm}^{2}$.
The perimeter is $28 \mathrm{~cm}(9 \mathrm{~cm}+5 \mathrm{~cm}+9 \mathrm{~cm}+5 \mathrm{~cm})$.

Mary has an oval table. She wants to find its area as accurately as she can.
Write 2 or 3 sentences explaining how she might do this.


One way would be to use centimetre squared paper - cut out pieces that are 10 by 10 cm , i.e. $100 \mathrm{~cm}^{2}$ (or larger pieces, but keep them all the same); see how many fit across the main part of the surface. Then cut out pieces to cover the curved parts and count as accurately as possible.


[^0]:    Identify the value of the ' 4 ' in the following numbers:
    (a) 3.407
    (b) 4.821
    (c) 0.043
    (d) 5.104
    (e) 48,739

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