Year 1 Topic Work for home learning

Weeks Commencing: 18th May 2020

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| **Art**  Make your own playdough following the simple recipe.  Use the playdough to try and make your own bike model based on the story Mrs Armitage on Wheels. | **Physical Education**  Learn a new skill. For example; skipping, hopping or juggling. In order to master a new skill you must persevere and practice it daily.  **Challenge:** Can you challenge someone in your house to a ‘skills off’ where you see how many you can each complete and see who the winner is.  *Please don’t feel as though you can’t continue with Joe Wicks or Cosmic Kids if you are enjoying these as the more movement each day the better.* |
| **History**  Think about the travelling that Christopher Columbus did and write down the key things you think he might have taken with him and why. | **Geography**  Make a map of a walk that you go on. Use google maps to help you if you need to.  What key buildings, objects and areas do you see on your way? Write these on your map. |
| **Science-** Make a shadow clock  You will need:   * Stiff cardboard * Sharp pencil * Scissors  1. Cut a circle from some stiff cardboard to make a dial. Push the pencil through the middle of it. 2. Push the pencil into the ground. Mark on the dial where the pencils shadow falls each hour for at least 6 hours. | **Music**  Use different objects around your house (pots, pans, spoons, boxes) to create a piece of music and perform it in front of your family. Remember to think about rhythm and a range of volumes.  You might want to work together and start a band with other members of your family. Can you think of some words for your song? |
| **Science –** Observing overtime  Plant seeds into separate pots. Put these pots into different areas in and around your house, for example; in the cupboard, by the window, outside, in the fridge etc.  Make sure each pot is watered and after a few weeks write down your outcome. Which pot sprouted first? Which one sprouted last if they did? Which area was best to grow your plants and why? | |