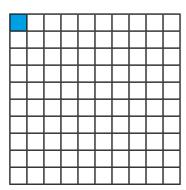
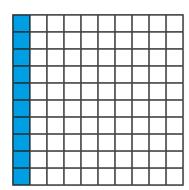
## **Equivalent FDP**



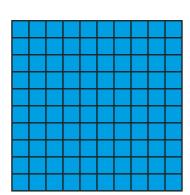
1 What fraction, decimal and percentage of each grid is shaded blue?



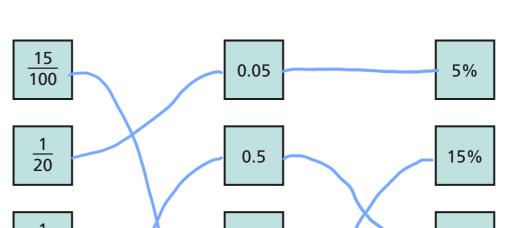
fraction = 
$$\frac{1}{100}$$



fraction = 
$$\frac{1}{10}$$



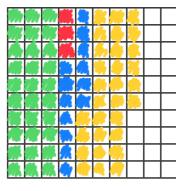
2 Match the equivalent fractions, decimals and percentages.





0.2

**3** a) Shade the grid in the given proportions.



•  $\frac{3}{10}$  green

50%

- 0.03 red
- 13% blue
- 0.3 yellow
- **b)** What proportion of the grid is unshaded?

  Write your answer as a fraction, decimal and percentage.

fraction = 
$$\frac{6}{25}$$
 decimal =  $0.24$  percentage =  $24\%$ 



## 4 Complete the table.

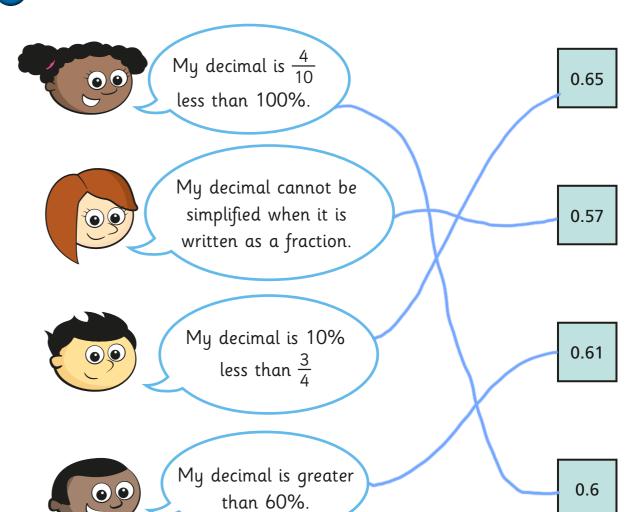
Fraction	Decimal	Percentage
21	0.21	21%
3 25	0.12	12%
<u>2</u> 10	0.3	20 %
2 5	0.4	40 %.
11 25	0.44	44 %
25	0.04	4%
<u>3</u>	0.75	75 %
99	0.99	99 %

5 Amir was asked to complete the statement using <, > or =.

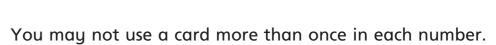


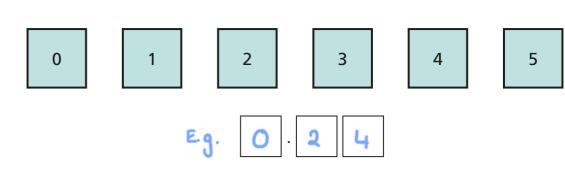
What mistake has Amir made?

6 Match the decimal cards to the people.



7 Use the digit cards to write a decimal greater than  $\frac{1}{5}$  but less than 40%.





How many other answers can you find?





