(2) Match the equivalent fractions, decimals and percentages.
(3)
a) Shade the grid in the given proportions.
b) What proportion of the grid is unshaded?

Write your answer as a fraction, decimal and percentage.
fraction $=\frac{6}{25}$ decimal $=0.24$ percentage $=24 \%$


- $\frac{3}{10}$ green
- 0.03 red
- $13 \%$ blue
- 0.3 yellow

$$
\text { decimal }=0.24 \quad \text { percentage }=24 \%
$$



fraction $=\frac{1}{10}$
decimal $=0.1$
percentage $=10 \%$
(1) What fraction, decimal and percentage of each grid is shaded blue?

percentage $=1 \%$


| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{21}{100}$ | 0.21 | $21 \%$ |
| $\frac{3}{25}$ | 0.12 | $12 \%$ |
| $\frac{2}{10}$ | 0.2 | $20 \%$ |
| $\frac{2}{5}$ | 0.4 | $40 \%$ |
| $\frac{11}{25}$ | 0.44 | $44 \%$ |
| $\frac{1}{25}$ | 0.04 | $4 \%$ |
| $\frac{3}{4}$ | 0.75 | $75 \%$ |
| $\frac{99}{100}$ | 0.99 | $99 \%$ |

Amir was asked to complete the statement using $<,>$ or $=$


What mistake has Amir made?

He hasn't companed them in the same form. $0.4=40 \%$
and $40 \%>14 \%$ So $16 \%<0.4$

$\qquad$

6
Match the decimal cards to the people.
7) Use the digit cards to write a decimal greater than $\frac{1}{5}$ but less than $40 \%$.

You may not use a card more than once in each number.


$$
\text { Eg. } 0 \cdot 2 \cdot 4
$$

[^0]


[^0]:    How many other answers can you find?

