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| Look at the story, **How to Catch a Star** by Oliver Jeffers.  Why do you think he wanted to catch a star so much?  What would you do with a star? Who would want a star?  Can you write 3 different ways that you would catch might catch a star- be inventive & use your imaginations!  Draw diagrams if you need to.  <https://www.google.com/search?gs_ssp=eJzj4tLP1TcwKTHOTUoyYPQSzsgvVyjJV0hOLEnOUEhUKC5JLAIAp7EKeQ&q=how+to+catch+a+star&rlz=1CAMWDF_enGB843&oq=how+to+catch+a&aqs=chrome.2.69i57j0j46j0l5.4443j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=_GQX1XsbnJOeh1fAPhpKHgAo112> | Is Science we have been learning about different sources of light, light and shadows.  I have chosen a natural source of light for our Literacy focus.  Can you work out which one it is? | Watch **Luna** (Pixar short)  How does the boy catch a star?  Are there any other ways he could have caught the stars?  How would you catch the star/help the boy to sort out his star?  Write sentences using at least 2 adverbs to describe your actions.  [www.youtube.com/watch?v=vbuq7w3ZDUQ](https://www.youtube.com/watch?v=vbuq7w3ZDUQ) |
| Read, ‘The night will never stay’ poem.  What do you think the poet means by the ‘night will never stay?’  How has the poet described the night and the stars?  Has he just used describing words?  e.g. bright and white  What does he mean by ‘taking away light in a black sack?’ | Read, ‘The night will never stay’ poem.  Use the poem to write your own descriptive passage about the stars in the sky; use noun phrases and consider similes to enhance your description. | Think about other rhymes & songs that you know about stars, e.g. **Twinkle, Twinkle Little Star** & **Star Light, Star Bright.**  **Alliteration** happens when words that start with the same sound  Create at least two examples of alliteration using ‘star’ or ‘night’  Eg; shining star, twinkling twilight. |