

## Spelling - Week 1

Look at the powerpoint on Day one to introduce the spelling patterns and grammar to children.

For an explanation of relative clauses look on the Harry Potter powerpoint (Week 2) in the literacy folder. The children have worked on relative clauses in class and should understand what they are after a reminder.

Complete the activity on the powerpoint on day one, and then choose a different activity daily .

Play games with the spellings and see if your child can recall the spelling pattern - e.g. hangman - chalk them on the path outside - hopscotch etc.

Write the spellings in different colours - split into syllables - use clues to help them remember the order of letters, these can be pictorial clues or little rhymes etc.

If a child is struggling always praise the parts they have got right and then work on the part they are getting wrong. Reduce the amount of spellings they have to learn to half, as it is better to get five correct than ten wrong. Above all have fun.

Test them on Friday by putting each spelling into a short sentence. You can use Harry Potter as a theme. E.g. dictate - Harry thought of a question. Ron ploughed the field.