EYFS – Home Learning Maths

Week Commencing: 29 June 2020

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| Counting to 20 and beyond | * Provide opportunities for children to count beyond 20 and opportunities for them to match them to quantities. * Prompt children to recognize that as we count each number relates to an object and is one more than the number before. This shows the relationship of numbers getting bigger relating to there being more objects. * Play lots of counting games and sing counting songs. I.E. Making a lighthouse out of bricks where each player can have 50 bricks to work with, where everyone has to count out their own 50 bricks… Singing ’30 bottles of milk on the wall’ will help learning to count backwards from 30. * Cut up number cards and have the children put them into the correct numerical order, then have a go at doing it backwards.   Say a number sequence missing out a number or saying the numbers incorrectly and see if they can spot the mistake.   * Have cards with numbers and another set with objects can the match the number card to the object card? Who can do the most correctly wins? Count the objects to make sure it is the correct card. |
| Partitioning - Start to think about breaking down a number into its Tens and Ones | * Start to work on partitioning into Tens and Ones. * You can encourage children to represent numbers in different ways using various objects in groups of 10 with the ones left over. This helps with counting larger groups of items/objects. * If you have a large collection of things, have the children guess or estimate how many there are. Then they can count to see if they were correct. You can use shells, buttons, beads, pebbles…. |