**Year 1 Literacy Home Learning**

**6.7.2020**

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| **Class Novel**  Listen to the story of The Lighthouse Keeper’s Lunch or go through the online PowerPoint located on the school website.  Whilst you are doing this, think about how the different characters are feeling throughout.  **Activity:** To write a letter to Mr and Mrs Grinling as you are the seagulls. Think about how you might be feeling, why you are writing a letter and explain to them about how you are or are not sorry for stealing their lunch.  **Example:**  To Mr Grinling  We are sorry that we ate your lunch, you must be very hungry. The reason we ate your lunch was because we couldn’t find any other food and it smelt so delicious. We have found a new place to eat our lunch now so we won’t be bothering you again.  From  The pesky seagulls | **Class Novel**  Read through your letter and make any corrections you think are needed and add any extra detail to make your letter exciting.  **Activity:** To write your letter out as neatly as you can, remembering capital letters, full stops and finger spaces. If you would like to draw a picture to go with your letter you can.  Send your letter to:  Class 1  North Duffield Primary School  Broadmanor,  North Duffield,  Selby  YO8 5RZ  OR  Deliver it to school with **Class 1** on the envelope. |
| **Phonics**  Recap on your common exception words by working through the **common exception words Y1 activities.** | **Reading**  Continue to use the Oxford Owl website to read books, can you challenge yourself to read a book that’s harder for you?   * What questions can you ask your parents that will show you that they understand the book that you’ve read. |
| **Verb, adjective and noun revisit**  Remind yourself of what a noun, verb and adjective is by using the posters.  **Activity:** Use your knowledge on Nouns, Adjectives and Verbs to sort the words into the correct columns. Write these in your neatest handwriting and then once you have finished the words given to you, can you think of some of your own and write them in the remaining boxes?  **Challenge:** To try and use a noun, adjective and verb in one sentence. How creative can you be?  E.g. The **pretty girl** is **dancing** like a ballerina. | |