**Year 1 Topic Home Learning**

**6.7.2020**

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| **Science & Art**  **Animal classification into their groups: amphibians, reptiles, mammals, fish, insects and birds.**  You can start by looking at various clips on BBC Bitesize such as What are mammals? What are amphibians?...  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>  The *PowerPoint attached* from Twinkl will also help you learn about your favourite animals.  **Activity:** We would like you to choose 4 different kinds of animals draw them. Then write about what kind of animal each of them is and what characteristics they have.  For example, ‘I like clownfish. They are a type of animal called fish. They live in water. Clownfish have fins instead of legs and gills instead of lungs. They lay their eggs in water.’  **Challenge:** Be creative and add different materials to your work to enhance it. You could use some string to glue onto your picture of a dog to show how mammals have hair or fur. | **Science & Maths**  **Seasonal changes -Summer.**  It definitely feels like summer now! Talk to your family about what summer means to you. Include words to describe summer and what happens. Everyone can share some of their ideas about what they like best about the summer months,  You can also watch the lovely BBC Bitesize clip to give you some ideas.  <https://www.bbc.co.uk/teach/class-clips-video/how-summer-affects-plants-and-animals/zkdkjhv>  **Activity:** Write down the 3 months of the year that make up summer then choose your favourite things about summer.  For me, ’I like summer because my favourite fruit strawberries, ripen. At the end of June we love to pick them as a family. I love the weather in the summer. But in July I am usually tired because the heat and short nights keep me awake at night. In August we usually enjoy the sunshine on one of our camping holidays! ‘ |
| **PE & Science**  To fit in with our work on animals, why not have a go at moving around like a different animal. Try to remember our trip to Yorkshire Wildlife Park last year to help you.  Try to remember the different animals and how they move. How does a zebra, butterfly, frog, slug, penguin, fish… move?  You might even try going for a swim if you were a fish!  You can play a game with your family, where you take turns moving like an animal and they have to guess which one it is. The winner then has a go too!  IF you had a family race, all being cheetahs, who would win. What if you were worms? | |