

Spelling Dictation Activities

Teacher Guidance

These dictation passages are intended for use at the end of a half-term to assess children's learning of the Twinkl Year 5 Term 3B spelling words. They are aligned with the National Curriculum 2014 requirement for Writing: Transcription (Spelling) where children are expected to 'write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.'

They are designed to be revision activities where children scribe several whole sentences (usually around 5 or 6 sentences per passage) that contain ten Twinkl Y5 Term 3B spellings within them. Within the dictation passages, these focus words are highlighted in bold. Optional dictation transcription booklets are included within this pack if you wish your pupils to use them.

These dictation passages will cover these **highlighted** words:

Week 1 Unstressed vowels in polysyllabic words	Week 2 Adding verb prefixes de- and re-	Week 3 Adding verb prefix over-	Week 4 Convert nouns or verbs into adjectives using suffix -ful	Week 5 Convert nouns or verbs into adjectives using suffix -ive	Week 6 Convert nouns or verbs into adjectives using suffix -al
definite	deflate	overthrow	boastful	attractive	musical
desperate	deform	overturn	faithful	creative	political
literate	decode	overslept	doubtful	addictive	accidental
secretary	decompose	overcook	fearful	assertive	mathematical
stationary	defuse	overreact	thankful	abusive	functional
dictionary	recycle	overestimate	beautiful	co-operative	tropical
Wednesday	rebuild	overuse	pitiful	exhaustive	professional
familiar	rewrite	overpaid	plentiful	appreciative	central
original	replace	overlook	fanciful	offensive	global
animal	revisit	overbalance	merciful	expressive	industrial

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Dictation Activity 1

There is a large push in the **political** world to **rebuild** the environment on a **global** scale. The Environmental **Secretary** has launched an enquiry into the **overuse** of pollutants in **industrial** systems, while **central** government has pledged to **replace** harmful materials with those that can **decompose** safely or those that industries can **recycle**.

Dictation Activity 2

Germaine, a **boastful** lover of **literature** and director of plays, decided to stage an **original musical**. Although certainly **beautiful** and **creative** to watch, Germaine made the worst mistake; he was cruel and borderline **abusive** in his quest for perfection. The actors and singers had had enough and decided to **overthrow** Germaine. There was not a **fearful** one amongst them the night they chased him out of the theatre. Germaine had been taught an important lesson: never **overlook** the happiness of your cast.

Dictation Activity 3

Phillip was a quiet, careful man who lived in a **functional** flat, **appreciative** of the **familiar** things around him. He never **overslept** and was always smart and **professional** at work. He worked for a **dictionary**-maker and his job was to locate spelling mistakes (which were often, ironically, **plentiful**) and **rewrite** any that he found.

He was **exhaustive** in his checking and his boss was extremely **thankful** for Phillip's high standards.