**Home learning EYFS**

**Last week - 13.7.2020**

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| **Person, Social and Emotional Development**Look at the photos we have sent you of some of the activities we have done in Class 1 over this academic year. What can you tell your family about them? What was your favourite and least favourite and why?You can share them with other family members you might see over the holidays and talk to them about what it was like in Class 1.**Activity:** Write down sentences to go with some of your favourite photos. Don’t forget capital letters, finger spaces, punctuation and spellings. If you use your best writing you can keep them forever, to look back on in the future!!We would also like you to look at completing the End of Year book so you can reflect as well as look ahead to next year. | **Phonics****Choose any of the tasks** 1. Use the phase 4 word cards consisting of CCVCC, CCCVC, CCCVCC and polysyllabic word focus. - Make two copies and play snap.- Pick up a card at random and write a sentence using it.2. Answer the yes-no questions sheet. 3. Computer tasks:- Work through the Kim’s Game PowerPoint. In order for it to work it must be played on the PowerPoint application. - Don’t’ forget [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw> to remind you about your phonemes. |
| **Understanding the Word****Holidays – past and present**Talk and look at photos of previous holidays. What was your favourite and why? What about other family members, what was their favourite and why? Did everyone like the same things? How did you get there? Who went? What was the weather like?Talk about your holidays this year. What will you do on holiday this year? What will you be doing? How long will it take to get there? Who will go with you?Are there any differences and similarities between the holidays of the past years and the holidays you will be having this year?Call one of your school friends to talk about your holidays? Will you be doing the same things?  | **PE & Maths** Continue with work on time from last week.You can talk about the minute hand and the hour hand as well as the numbers on stop watches and how timers work….**Activity:** Use clock/timers to help with various activities. Who in the family can do the most star jumps in 30 seconds? Who will run the longest in 5 minutes? How far can you run in a minute? How long does it take you to get ready for school? What will be the quickest way to get to school this week walking/ running/cycling…? How long does it take? |
| **Writing task**Watch the video of The Lighthouse.[https://www.literacyshed.com/the-lighthouse.html#](https://www.literacyshed.com/the-lighthouse.html)**Activity:** To write or record yourself saying some questions you would like to ask the lighthouse keeper if you met him. Think about asking him questions you want to know the answer to, for example; How did you feel when you heard the loud horn from the ship going past? How long have you been working as a lighthouse keeper and why do you want to be one?After writing/thinking about the questions bring your family together and take part in some role play. Choose someone to be the lighthouse keeper and to get into the character in order to answer your questions.  |