

Year 1 – Home Learning Maths

Week Commencing: 20 April 2020

These are a few activities for your child to complete while they are away from school. Please feel free to help your child.

For the tasks that don't involve a worksheet, please could you take a photo or get them to record their outcome to show that they have done this. Please also try to use these skills in your daily life as much as possible.

Numbers - Representing	<ul style="list-style-type: none">• Read and write numbers initially from 1 to 22 in numerals and in words - worksheet <u>Match Up the Numbers</u>• Read and write numbers to at least 100 in numerals and in words - worksheet <u>word search</u>
Add and Subtract - Using number facts	<ul style="list-style-type: none">• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations – Use a 100 Square, close your eyes, move your finger around and land on a number. Do it twice so that you have two random numbers. Now write them in an addition and subtraction sentence. How many number sentences can you make? If you don't have a 100 square then go to the splat website and use the square on this. https://www.primarygames.co.uk/pg2/splat/splatsq100.html• Number bonds and related subtraction facts to 20 – Fill in the <u>Number Bonds to 20</u> sheet.• <u>Solve the missing number addition and subtraction sheet with boxes.</u>
Fractions – Recognizing fractions	<ul style="list-style-type: none">• Recognise, find and name a half as one of two equal parts – Make a cake/pie/pizza with your family (it doesn't have to be round). Can you divide it in half?• Recognise, find and name a quarter as one of four equal parts – Make a cake/pie/pizza with your family (it doesn't have to be round). Can you divide it into quarters?• Can you make some biscuits or cookies with your family. Can you divide them between 2 children? How many to they each get? What if there were 4 people in your family how many would each of them get?

<p>Shapes</p>	<ul style="list-style-type: none"> • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces - Go on a shape hunt around your house. Can you find e of each 3-D shapes by filling in the <u>3-D Shape Hunt</u> sheet. Don't forget the face is the flat or curved surface (a cube has 6 while a sphere has 1), the vertices is a corner where the edges meet and the edges are where 2 faces meet. • Play the Mystery Shape Game where you describe a shape while the other person has to guess what it is. You can count the number of faces, edges, vertices, and say whether it is a 2-D or 3-D shape. Can the other person guess which shape is being described?
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