Computing – integrated

Music

PE

D&T

Key:

Geography

History

PSHCE

Art

Science

**This term’s novel is: The Lion, the Witch and the Wardrobe.**

**“There are far, far better things ahead than any we leave behind.” C S Lewis.**

Science – How are animals adapted to life in a cold climate? Animals and humans – nutrition – digestion –teeth - circulatory

PSHCE – New Beginnings – Focus citizenship. Drive this through being unwelcome in a new world – The Lion, the Witch and the Wardrobe.

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc

Understand and engage in feeling and values in literature

Challenge constraints, injustice, aggression, greed, racism etc

Recognise and understand own cultural & social

 assumptions & values

 Appreciate cultural & social diversity

 Value equality & challenge inequality

 Appreciate the diversity and interdependence

 of cultures

 Regard for the heights of human achievement

from all cultures & societies

 Creating positives from negatives

 Learning from mistakes

 Aspirations

 Flexibility

 Adaptability

 Openness to new ideas

Challenging stereotypes

Looking to the future

**Grammar to be covered-figurative language**

**All word classes Basic Punctuation Parenthesis**

**Clause Tense Adverbials Direct / Indirect**

**Expanded noun phrase Relative pronoun/clause**

**Verb forms – perfect progressive passive**

**Styles of writing to be covered**

Fiction: **Fiction from our literacy heritage. Write in style of author – write own version**

Non-fiction: **Persuasion - Explanation**

Poetry: **Cinquain – vocabulary building**

Geography – How does what we do in the UK impact on Antarctica?

Art – How many shades of grey can we create? Hot and cold colours impact on the viewer- caves / penguins.

History - Are opportunities for exploration greater or smaller now than in Edwardian England?

Science – How sustainable is electricity? Natural solutions to producing - resistance – conductivity of materials.

History – Who has explored the polar regions? Timeline of polar explorers - compare backgrounds.

Geography – What are the similarities and differences between the Arctic and Antarctic? Explore differences between Southern and Northern hemispheres.

**Possibilities**

**Spirituality**

Geography – Why are rivers important to humankind? How have they developed and been used in the past?

How is Antarctica different to the UK? Why is Antarctica so important to the global climate?

**Diversity**