Year 1 – Home Learning Maths

Week Commencing: 4 May 2020

These are a few activities for your child to complete while they are away from school. Please feel free to help your child.

For the tasks that don’t involve a worksheet, please could you take a photo or get them to record their outcome to show that they have done this. Please also try to use these skills in your daily life as much as possible.

|  |  |
| --- | --- |
|  |  |
| Position, Direction and Movement | * Order and arrange combinations of mathematical objects in patterns and sequences – **worksheets Number Patterns & Patterns** |
| Measures – Time and Money | * Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change * Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value   – **Make a pretend shop at home. Use your recycled boxes, bottles, wrappers, toys… to stock the shop. Ask to borrow some coins especially lots of pennies to use. Write some price tags for the items you are selling (i.e. chocolate 10p, Kleenex 25p, milk £1, marble 2p). Then have a pretend shopping trip where you are the shop keeper and have to give everyone the correct change. As you don’t have a till, you will have to add up the items yourself on a piece of paper. Invite your teddies, parents, brothers, sisters to your shop, but don’t forget only one person in at a time! Hope you give them the correct change, or they might not come back.**   * Find different combinations of coins that equal the same amount of money – **worksheet How Much Money Is In My Jar? You can also use some of the coins you have left over in your shop, as pretend money.** |
| Statistics | * Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. * Ask and answer questions about totalling and comparing categorical data.   **– With help from an adult call or talk to 5-10 family members and ask them what their favourite fruit is (as well as how they are doing). Fill in the Favourite Fruit Survey Pictogram. You can draw your own fruit in the box or cut out a picture (i.e. mummy’s favourite fruit is an apple put an apple in box 1 , daddy’s is an apple put an apple in box 2, gran’s is bananas put bananas in box 1). See if you can remember how to do this, as we have done this at school a number of times for different things. Can you answer some questions in your book about the survey. What was the least/most popular fruit? What was the second most/least popular fruit? Are there any fruits your family does not like?**  **-Go into your garden or for a walk to the green, for a minibeast hunt and fill in Cody the Caterpillar’s Minibeast Count tally chart. Remember a tally is where you use a symbol to record how many you see. If you see 3 spiders you put 3 symbols in the tally column (like this lll or /// or XXX). Can you answer some questions about what you found in your book. What was the most/least popular minibeast you could see? Were there any minibeasts you could not find? How many flying minibeast did you find altogether?**  **-With help from your adult read and fill in the Vehicle Block Diagram worksheets. Don’t look at the answers until you have finished, your adult will help to see how you did.** |