Key:

History

Science

D&T

Art & Design

RE

Geography

Recognise and understand own cultural & social assumptions & values

Appreciate cultural & social diversity

Value equality & challenge inequality

Appreciate the diversity and interdependence of cultures

Regard for the heights of human achievement from all

cultures & societies

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc

Understand and engage in feeling and values ion literature

Challenge constraints, injustice, aggression, greed, racism etc

Creating positives from negatives

Learning from mistakes

Aspirations

Flexibility

Adaptability

Openness to new ideas

Challenging stereotypes

Looking to the future

Diversity

Spirituality

Possibilities

**This term’s novel is: The Secrets of Vesuvius. ‘Fortune Favours the Brave’**

History - Why build a wall? In history children will recognise that people have been moving between different areas for a long time, and that some reasons for moving were the same as those of people alive today. They will understand the chronological ordering of the period and relate to own and other historical periods. (How outstanding the Romans were E,g, design/technology etc. Also exploring legacy and what is still in use today. We will identify key dates for Roman/Celtic activity (E.g. Building of Wall/Boudicca) and record and select information about the Roman way of life, both here and in Italy. Children will explore how Britain changed due to Roman invasion and gather evidence from the past to form questions and answers / opinions about how the Romans lived.

D&T – Explore the structures built by the Romans. How were gaps spanned? What are trusses and how can they be used to strengthen bridges? How do suspension bridges span large distances? Design a prototype bridges for a purpose.

Science - Why do unsupported objects fall to Earth? – How can we slow things down and speed things up? What slows things down in the air and water? Children will explore the effects of gravity and drag forces.

Computing – integrated

Music – Listen – describe - sing

PE- team sports - dance

PSHCE – New Beginnings

French

RE – What are the similarities and differences between the Jewish and Christian faiths.

Art & Design - Can children use art to portray a Roman myth, god or goddess? Children will practise skills with clay and paint and represent the myths and legends they learn about.

Assess the pros and cons of living near a dormant volcano. In geography children will explore the physical and human features of the Bay of Naples and Pompeii and examine the physical features of volcanoes. They will also compare the physical and human features of the UK to those of Italy.

**Grammar to be covered**

**8 word classes (revision)**

**Relative pronouns /clauses**

**Parenthesis**

**Expanded noun phrases**

**Styles of writing to be covered**

Fiction: Write stories of adventure

Write letters

Non-fiction: Write non-chronological reports

Write explanations

Poetry: Write poems that convey an image