**Home learning EYFS**

**Week commencing 6.7.2020**

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| **Role play**Listen to the Lighthouse Keeper’s Lunch story again. Think about the different characters in the story and what they look like. **Activity:** Make finger puppets for each character in the story, you can use paper and lolly pop sticks or try to create hand puppets for these.Recreate the story with these puppets.  | **Class Novel**Lighthouse Keeper’s LunchListen to The Lighthouse Keeper’s Lunch story.Postcards are short written notes that people send when they are away somewhere new. You must think about what the seagulls might want to write to Mr and Mrs Grinling after they have flown away to another boat to eat food from. **Activity:** To write a postcard to Mr and Mrs Grinling as you are one of the seagulls. What are you sorry for?What is the food like where you’ve moved to?Will you come back?If you would like to draw a picture to go with your letter you can. Send your letter to:Class 1North Duffield Primary SchoolBroadmanor, North Duffield, Selby YO8 5RZORDeliver it to school with **Class 1** on the envelope. |
| **Spelling – Recap CCVC**Read the words on the CCVC Fluency word list sheet. **Activity:** Each word you read 3 times, you can colour it in any colour you want. Try and fill in the whole sheet, but don’t try and read too many in one day – this is for a longer period of time.**Challenge:** Can you challenge yourself to write a sentence for your favourite words you have coloured in? |
| **Phonics***CCVCC words mean: Words that follow the theme of: Consonant, Consonant, Vowel, Consonant, Consonant. For example; trust, print, slept.* *Vowel song:* <https://www.youtube.com/watch?v=4TjcT7Gto3U>**Use this video to get to grips with CCVCC words:** <https://www.youtube.com/watch?v=ste2FV8xi_M>**Activities:** **Draw and Match**- Draw a line from the word to the correct picture. **Jumbled sentences**- Cut up the sentences and glue them in the correct order. | **Reading**Continue to use the Oxford Owl website to read books or any that you have at home. **Activity:** * Can you challenge yourself to read a book that’s harder for you?
* Can you write down your favourite part of a story and why you enjoyed it?
* What questions can you ask the people in your home bubble to see if they understood the book you’ve read to them?
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