Key:

History

Science

D&T

Art & Design

RE

Geography

Recognise and understand own cultural & social assumptions & values

 Appreciate cultural & social diversity

 Value equality & challenge inequality

 Appreciate the diversity and interdependence of cultures

 Regard for the heights of human achievement from all

 cultures & societies

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc

Understand and engage in feeling and values ion literature

Challenge constraints, injustice, aggression, greed, racism etc

 Creating positives from negatives

 Learning from mistakes

 Aspirations

 Flexibility

 Adaptability

 Openness to new ideas

 Challenging stereotypes

Looking to the future

Diversity

Spirituality

Possibilities

**This term’s novel is: David Copperfield.** " Whatever I have tried to do in life, I have tried with all my heart to do well; that whatever I have devoted myself to, I have devoted myself to completely…”

History – What were the major changes in the Victorian era and how has this influenced life today? During Queen Victoria’s reign there were significant changes in technological, scientific, economic and social change. New inventions and discoveries were made that changed where people lived, how they worked and how they spent their leisure time. The British Empire grew, and Britain came to rule over a quarter of the world’s population. These changes brought immense wealth for many, but lots of people, including many children, still lived in terrible poverty. Many children worked in mines and factories. However, the Victorian era also saw lots more children attending school and significant progress in medicine and health care. Children will explore these changes.

D&T Have you ever seen a Victorian puppet show? E.g. Punch and Judy show before? What was it like? What were the puppets like? Children will research, design and make a Victorian puppet and transfer the skill to creating a puppet for a character from Jabberwocky – materials will be cardboard and paper and strengthening.

Science – How are scientific ideas about nutrition tested and how does this contribute to our understanding of a balanced diet? How are nutrients and water transported in the human body? What happens to our hearts when we exercise and why? How do muscles move the skeleton? How is our food digested?

Computing – integrated research and write a biography

Music – Listen – describe – sing – Victorian music hall

PE- dance - circuits

PSHCE – Getting on and Falling out.

French - colours

Art & Design - Do you know what decoupage is? How can I use decoupage to recreate a scene from the Victorian era? Children will explore the concept and learn the skill of paper cutting to create their own artwork.

RE – Why do some people believe God exists? Exploration in the Victorian era included missionaries hoping to spread their faith and establish churches, schools and hospitals. Children will compare then to now and faith.

Geography- How would you define an empire? Understand geographical similarities and differences through the study of human and physical geography. How are these countries different from each other in terms of biomes and climate? Why did people settle in these countries? Compare to our own.

**Grammar to be covered**

**Extended expanded noun phrases including prepositional phrase**

**Verb forms – perfect – progressive – passive**

**Clause – phrase (revision)**

**Styles of writing to be covered**

Fiction: Write stories of adventure

 Write letters

Non-fiction: Write non-chronological reports

Write explanations

Poetry: Jabberwocky