**Rising Stars Reading Planet**

**PHONICS PROGRESSION**

Scope and Sequence and

Half Termly Expectations

Reception and Year 1

**Reception Scope and sequence (Progression)**



|  |  |  |
| --- | --- | --- |
| Week | Phoneme/grapheme correspondences | Common exception word focus |
| 1 | /s/ as in sun, /a/ as in apple |  |
| 2 | /t/ as in tap, /i/ as in insect |  |
| 3 | /p/ as in pan, /n/ as in net |  |
| 4 | /m/ as in mouse, /d/ as in dog | I, the |
| 5 | /g/ as in goat, /o/ as in octopus | go, to |
| 6 | /k/ as in cat, /k/ as in kite | no, into |
| 7 | /k/ as in duck, /e/ as in elephant | the |
| 8 | /u/ as in umbrella, /r/ as in rabbit | to |
| 9 | /h/ as in hat, /b/ as in bat | I |
| 10 | /f/ as in frog and cliff, /l/ as in ladder | go |
| 11 | /l/ as in shell, /s/ as in dress | no |
| 12 | Double letters, two syllable words | into |
| 13 | /j/ as in jug, /v/ as in van | he, she |
| 14 | /w/ as in web, /k+s/ as in fox | we, me |
| 15 | /y/ as in yellow, /z/ as in zebra and fizzy | be, was |
| 16 | /z/ as in bugs, /k+w/ as in queen | my, you |
| 17 | Consolidate j, v, w, x | her, they |
| 18 | Consolidate y, z, zz, s, qu | all, are |
| 19 | /ch/ as in chick, /sh/ as in sheep | he, she |
| 20 | /th/ as in thumb and feather, /n+g/ as in ring | we, me |
| 21 | /ai/ as in train, /ee/ as in bee | be, was |
| 22 | /igh/ as in light, /oa/ as in boat | my, you |
| 23 | short /oo/ as in book, long /oo/ as in moon | her, they |
| 24 | Consolidate ch, sh, th, ng, ai, ee, igh, oa, oo, oo | all, are |
| 25 | /ar/ as in car, /or/ as in fork | some, one, said |
| 26 | /ur/ as in purse, /ou/ as in owl | come, do, so |
| 27 | /oi/ as in coin, /eer/ as in ear | were, when |
| 28 | /air/ as in chair, /y+oor/ as in manure | have, there |
| 29 | Schwa /uh/ as in hammer, consolidate ar, or, ur, ow | out, like |
| 30 | Consolidate oi, ear, air, ure, er, ar, or, ur | little, what |
| 31 | /w/ as in wheel, /f/ as in dolphin | some, one, said |
| 32 | /ai/ as in crayon and cake | come, do, so |
| 33 | /ai/ as in acorn, /ee/ as in scene | were, when |
| 34 | /ee/ as in shield and peach | have, there |
| 35 | Consolidate wh, ph, ay, a–e | out, like |
| 36 | Consolidate a, e–e, ie, ea | little, what |

**Reception Half-termly expectations**

|  |  |
| --- | --- |
| Autumn 1 | /s/ as in sun /m/ as in mouse/a/ as in apple /d/ as in dog/t/ as in tap /g/ as in goat/i/ as in insect /o/ as in octopus/p/ as in pan /k/ as in cat/n/ as in net /k/ as in kiteI, the, go, to, no, into |
| Autumn 2 | /k/ as in duck /f/ as in frog and cliff/e/ as in elephant /l/ as in ladder/u/ as in umbrella /l/ as in shell/r/ as in rabbit /s/ as in dress/h/ as in hat Double consonant letters/b/ as in bat Two syllable words I, the, go, to, no, into |
| Spring 1 | /j/ as in jug /z/ as in bugs/v/ as in van /k+w/ as in queen/w/ as in web Consolidation/k+s/ as in fox/y/ as in yellow/z/ as in zebra and fizzyhe, she, we, me, be, was, my, you, her, they, all, are |
| Spring 2 | /ch/ as in chick /igh/ as in light/sh/ as in sheep /oa/ as in boat/th/ as in thumb and feather short /oo/ as in book/n+g/ as in ring long /oo/ as in moon/ai/ as in train Consolidation/ee/ as in beehe, she, we, me, be, was, my, you, her, they, all, are |
| Summer 1 | /ar/ as in car /air/ as in chair/or/ as in fork /y+oor/ as in manure/ur/ as in purse schwa /uh/ as in hammer/ou/ as in owl Consolidation/oi/ as in coin/eer/ as in earsome, one, said, come, do, so, were, when, have, there, out, like, little, what |
| Summer 2 | /w/ as in wheel /ee/ as in shield/f/ as in dolphin /ee/ as in peach/ai/ as in crayon Consolidation/ai/ as in cake/ai/ as in acorn/ee/ as in scenesome, one, said, come, do, so, were, when, have, there, out, like, little, what |

**Year 1Scope and sequence**

|  |  |  |
| --- | --- | --- |
| Week | Phoneme/grapheme correspondences | Common exception word practice |
| 1 | /igh/ as in child and time | some, one, said |
| 2 | /igh/ as in pie and spy | come, do, so |
| 3 | /oa/ as in rope and snow | were, when |
| 4 | /oa/ as in toe and piano | have, there |
| 5 | /ee/ as in happy and key | out, like |
| 6 | Consolidate i, i–e, ie, y, o–e, ow, oe, o, y, ey | little, what |
| 7 | /y+oo/ as in unicorn, short /oo/ as in push | oh, their |
| 8 | /y+oo/as in cube, long /oo/ as in flute | people |
| 9 | /y+oo/ as in statue, long /oo/ as in blue | Mr, Mrs |
| 10 | /y+oo/ as in news, long /oo/ as in screw | looked, called |
| 11 | /ur/ as in herbs and bird | asked, could |
| 12 | /ou/ as in cloud, /oi/ as in toy | water, where |
| 13 | /or/ as in astronaut and strawberry | who, again |
| 14 | /oa/ as in shoulder, long /oo/ as in soup, short /oo/ as in should, /ar/ as in father and palm | thought, through |
| 15 | /ur/ as in pearl and world, /eer/ as in deer and here | many, laughed |
| 16 | /air/ as in square, bear and there, /or/ as in ball | because, any |
| 17 | /or/ as in four and core | eyes, friends |
| 18 | /or/ as in door and daughter | once, please |
| 19 | /s/ as in celery, /j/ as in giraffe | oh, their |
| 20 | /e/ as in bread, /s/ as in house | people |
| 21 | /s/ as in fence, /k/ as in school | Mr, Mrs |
| 22 | /sh/ as in chef, /j/ as in bridge | looked, called |
| 23 | /j/ as in package, /uh/ as in mother | asked, could |
| 24 | Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o | water, where |
| 25 | /ul/ as in bottle, /t/ and /d/ as in mixed and drilled | oh, their |
| 26 | /m/ as in comb, /n/ as in knot | people |
| 27 | /n/ as in sign, /r/ as in writing | Mr, Mrs |
| 28 | /ch/ as in hatching, /zh/ as in treasure, television, collage | looked, called |
| 29 | Consolidate le, ed, mb, kn | asked, could |
| 30 | Consolidate gn, wr, tch, s, si, ge | water, where |
| 31 | /ch+u/ as in picture, /i/ as in pyramid | who, again |
| 32 | /s/ as in scissors and whistle | thought, through |
| 33 | /o/ as in watch, /sh/ as in station | many, laughed |
| 34 | /sh/ as in musician and percussion | because, any |
| 35 | Consolidate ture, y, sc, st | eyes, friends |
| 36 | Consolidate (w)a, ti, ci, ssi | once, please |

**Year 1 Half-termly expectations**

|  |  |
| --- | --- |
| Autumn 1 | /igh/ as in child /oa/ as in toe/igh/ as in time /oa/ as in piano/igh/ as in pie /ee/ as in happy/igh/ as in spy /ee/ as in key/oa/ as in rope Consolidation/oa/ as in snowsome, one, said, come, do, so, were, when, have, there, out, like, little, what |
| Autumn 2 | /y+oo/ as in unicorn /y+oo/ as in newsshort /oo/ as in push long /oo/ as in screw/y+oo/ as in cube /ur/ as in herbslong /oo/ as in flute /ur/ as in bird/y+oo/ as in statue /ou/ as in cloudlong /oo/ as in blue /oi/ as in toyoh, their, people, Mr, Mrs, looked, called, asked, could, water, where |
| Spring 1 | /or/ as in astronaut /eer/ as in deer and here/or/ as in strawberry /air/ as in square, bear and there/oa/ as in shoulder /or/ as in balllong /oo/ as in soup /or/ as in fourshort /oo/ as in should /or/ as in core/ar/ as in father and palm /or/ as in door/ur/ as in pearl and world /or/ as in daughterwho, again, thought, through, many, laughed, because, any, eyes, friends, once, please |
| Spring 2 | /s/ as in celery /sh/ as in chef/j/ as in giraffe /j/ as in bridge/e/ as in bread /j/ as in package/s/ as in house /uh/ as in mother/s/ as in fence Consolidation/k/ as in schooloh, their, people, Mr, Mrs, looked, called, asked, could, water, where |
| Summer 1 | /ul/ as in bottle /r/ as in writing/t/ as in mixed /ch/ as in hatching/d/ as in drilled /zh/ as in treasure, television, collage/m/ as in comb Consolidation/n/ as in knot/n/ as in signoh, their, people, Mr, Mrs, looked, called, asked, could, water, where |
| Summer 2 | /ch+u/ as in picture /sh/ as in musician/i/ as in pyramid /sh/ as in percussion/s/ as in scissors Consolidation/s/ as in whistle/o/ as in watch/sh/ as in stationwho, again, thought, through, many, laughed, because, any, eyes, friends, once, please |