

Spelling - Week 2 Adverbs of Time - Adverbs of time answer the question WHEN?

Look at the powerpoint on Day one to introduce the spelling patterns and grammar to children.

Play the game and take note of the adverbials that the children have recognised incorrectly e.g latly instead of lately. Make these the focus. If your child spells several wrongly then reduce the amount they have to learn.

Play games with the spellings and see if your child can recall the spelling pattern - e.g. hangman - chalk them on the path outside - hopscotch etc.

Write the spellings in different colours - split into syllables - use clues to help them remember the order of letters, these can be pictorial clues or little rhymes etc.

If a child is struggling always praise the parts they have got right and then work on the part they are getting wrong. Reduce the amount of spellings they have to learn to half, as it is better to get five correct than ten wrong. Above all have fun.

Test them on Friday by putting each spelling into a short sentence. You can use Harry Potter as a theme. E.g. dictate - Yesterday, Harry flew on his broomstick. Hagrid is meeting Harry tomorrow.