This half term's novel is:

The Time Travellers Cat and the Egyptian Goddess by Julia Jarman

Creating positives from negatives

Learning from mistakes

Aspirations

Flexibility

Adaptability

Openness to new idea

Challenging stereotypes

History: Investigation the rituals of the Ancient Egyptians, did being rich and powerful mean that you had a privileged life and after-life?

Design Tech: Investigate using different levers and linkages to life blocks of stone. Investigate how a shaduf works. Test and adapt designs. Design and create an Egyptian moving picture using levers and linkages.

PSCHE: New Beginnings: how will this year be similar and / or different from last year? What possibilities are open to us and how can we build on our learning and learning behaviours this year?

Computing: Using Scratch, create a programme (with repeat commands) to build a pyramid in the desert. How high can you build it?

History: Focus on the lives and people of Ancient Egypt, inc their beliefs and Gods. How did they live, how does it differ from today?

Science: Why did the Ancient Egyptians mummify? Recreate this by mummifying a tomato! Consider the construction of the pyramids and how forces and magnets played a huge part in it – how did they move the stone? Compare different surfaces for moving the stone and how Dr William's theory was used.

Geography: Investigate using maps, atlases and other sources the country of Egypt – where is it? How is it different to England? How does its location in the World affect its physical and human geography?

Recognise and understand own cultural & social assumptions & values

Appreciate cultural & social diversity

Value equality & challenge inequality

Appreciate the diversity and interdependence of cultures

Regard for the heights of human achievement from all cultures &

Design Tech: A Feast for a Pharaoh v

A Slave. How different were they -

why and how? What foods were

available at the time? Recreate a

meal/feast for both.

Spirituality societies

Reflect on the wonders of the natural world – harmony and interdependence

Appreciation of the intangible, eg beauty, truth love, goodness etc Understand and engage in feeling and values in literature

Challenge constraints, injustice, aggression, greed, racism etc

Art: Study how Egyptians saw art and sculpture as a spiritual representation of their life and how it was thought to help in the afterlife. Recreate key art work from the time.

Computing: Create a PowerPoint on the key features of the time, reflecting on the wonders that the Egyptians created and how they have lasted through the passage of time.

History: How did the Ancient Egyptians use hieroglyphics to communicate?
Why was it seen as a sacred language?
Understand the importance of the Book of the Dead and how the Ancient
Egyptians used 'spells' to ease their passing into the afterlife.

Grammar to be covered:

Word Classes Alliteration

Similes Conjunctions

Speech Clauses

Simple, compound and complex sentences

Adverbial phrases Fronted Adverbials

Prepositions Prefix/Suffix

Pronoun Possessive Pronoun

Styles of writing to be covered

Fiction: Story Writing

Non-fiction: Recounts and

Report Writing

Poetry: Vocabulary Building &

Structure Riddles

RE: Compare Christianity with Muslim beliefs

French: Family

PE: Health Related Education

& Hockey

Music: Egyptian music through the ages