


EYFS Work for home learning

Weeks Commencing: 18th May 2020

<p style="text-align: center;">Patterns</p> <p>On your outdoor walk find a range of natural materials such as sticks, twigs, leaves and stones.</p> <p>Use these to create a range of patterns either while you are out or at home. See if you can start a pattern and your family can finish it?</p> <p>Think about the sizes, colours and object.</p>	<p style="text-align: center;">Reading</p> <p>Visit the Book Trust website and listen to some stories on here. Can you read along with them? https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>You may also like to listen to 'bedtime stories' on BBC iPlayer https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p>												
<p style="text-align: center;">Problem Solving</p> <p>Look around your house, how many different sized wheels do you have?</p> <p>Can you use a ruler, blocks, fingers or pencils to try and measure across your wheels to find which is the smallest and which is the largest?</p> <p>Use the same measuring method for each wheel so it is a fair test.</p> 	<p style="text-align: center;">Summer Term 1 Class Novel</p> <p>Mrs Armitage has sent you a letter.</p> <p>She wants to know what she can add to her bike to make sure she is seen in the night time while riding. Draw and label a picture of the bike and what you want her to use.</p> <p>To challenge yourself, please write a sentence explaining your choice.</p> <p>Remember to be creative!</p>												
<p style="text-align: center;">Spelling- Tricky words</p> <table border="0" style="width: 100%;"> <tr> <td>- he</td> <td>- all</td> </tr> <tr> <td>- she</td> <td>- are</td> </tr> <tr> <td>- we</td> <td>- her</td> </tr> <tr> <td>- be</td> <td>- was</td> </tr> <tr> <td>- me</td> <td>- they</td> </tr> <tr> <td>- you</td> <td>- my</td> </tr> </table> <p>Practice these by writing them down in your book, writing them on a piece of paper and cut them up to put them back together again or challenge yourself to complete the <u>Phase 3 tricky words worksheet</u>.</p>	- he	- all	- she	- are	- we	- her	- be	- was	- me	- they	- you	- my	<p style="text-align: center;">Phonics & Computing</p> <p>Try to listen to one of the lessons from Letters and Sounds online phonics teaching every day. https://www.youtube.com/channel/UCP_FbYUP_UtldV2K-niWw/?safe=true</p> <p>Challenge Play on the monster phonics website. https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/</p>
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<p style="text-align: center;">Science - Sink or float?</p> <p>Get a large container (eg a bowl or plastic box), fill it with water, then collect a range of 5 objects (or more) from around the house.</p> <p>For each object please estimate whether it will sink or float before dropping it in the water. Write down what you thought/estimated and what actually happened. How did you do overall?</p>	<p style="text-align: center;">Science – Observing overtime</p> <p>Plant seeds into separate pots. Put these pots into different areas in and around your house, for example; in the cupboard, by the window, outside, in the fridge etc.</p> <p>Make sure each pot is watered and after a few weeks write down your outcome. Which pot sprouted first? Which one sprouted last if they did? Which area was best to grow your plants and why?</p>												

<p style="text-align: center;">Geography</p> <p>Make a map of your house. Think of the different rooms you have, what is in each of these rooms and how many floors you have?</p>	<p style="text-align: center;">Art</p> <p>Make your own playdough following the simple recipe.</p> <p>Use the playdough to try and make your own bike model based on the story Mrs Armitage on Wheels.</p>
<p style="text-align: center;">Music & DT</p> <p>Can you use different objects around your house (pots, pans, spoons, boxes) to create a piece of music and perform it in front of your family.</p> <p>You might want to work together and start a band with other members of your family. Can you think of some words for your song?</p>	<p style="text-align: center;">History</p> <p>Think about the travelling that Christopher Columbus did and write down and draw the key things you think he might have taken with him.</p>
<p style="text-align: center;">Physical Education</p> <p>Learn a new skill. For example; skipping, hopping or juggling. In order to master a new skill you must persevere and practice it daily.</p> <p>Challenge:</p> <p><i>Please don't feel as though you can't continue with Joe Wicks or Cosmic Kids if you are enjoying these as the more movement each day the better.</i></p>	