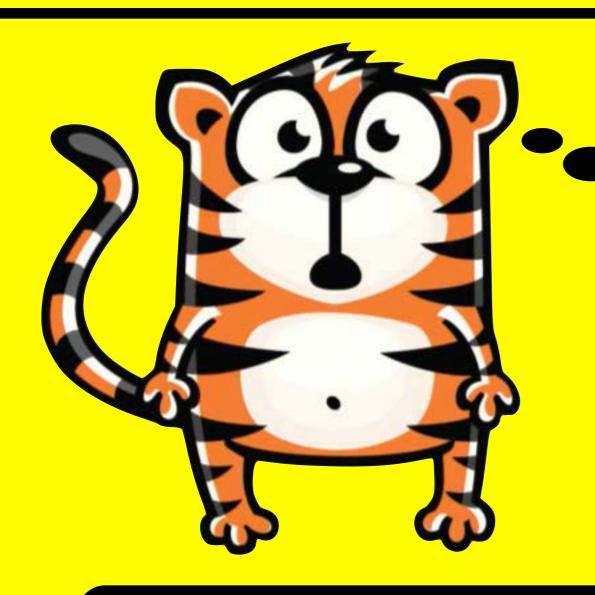
## Light and Shadow

## Learning Objective:

To investigate how the size of shadows change during the day.



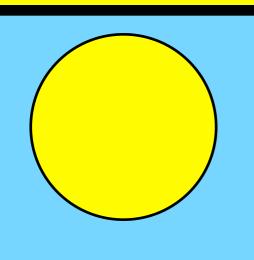


What can you remember about shadows?

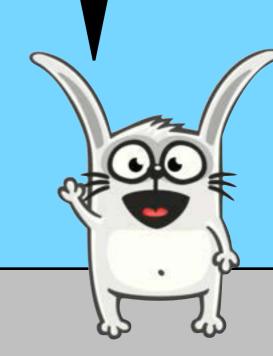
Name three facts with a partner!



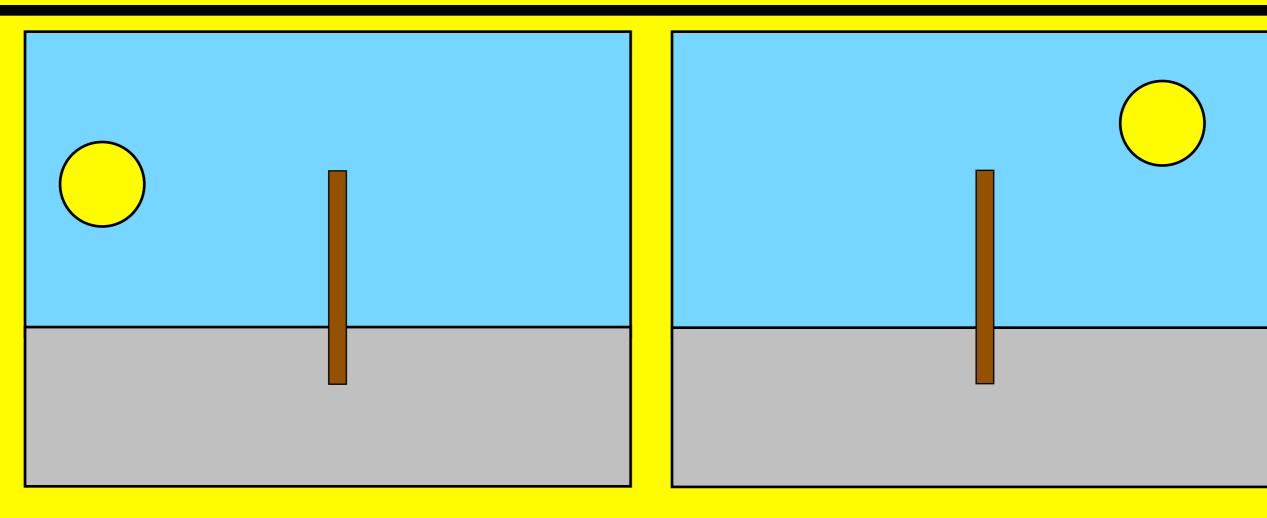
**BACK** 



Can you explain what is happening in this picture?



**BACK** 



These diagrams show the Sun at two different times of the day.

Do you think the shadow would stay the same for each one?

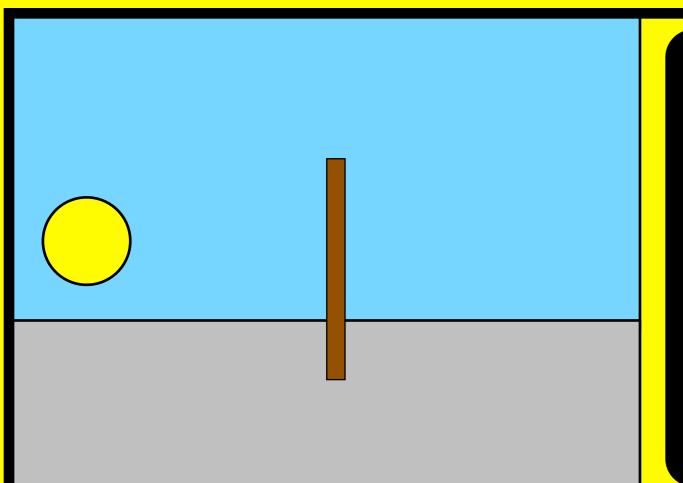
Why or why not?



**BACK** 



Today we will be exploring what happens to shadows cast by the Sun throughout the day. How do you think we could do this?



Here is one way you can investigate shadows throughout the day...



- \* Set up a shadow stick in the playground. A metre ruler set into a pot or wedged between bricks makes a good shadow stick.
- \* Draw around the shadow cast by the stick with chalk. Do this in the morning and mark which time you draw around the shadow.

**BACK** 

- \* Check the shadow at various times during the day. Each time, draw around the shadow and mark what time you did this.
- \* By the end of the afternoon, you should be able to see what has happened.



What do you predict will happen to the shadows throughout the day?