WW2 - The Blitz

This half term's novel is: Spywatch by Derek Farmer

History: Look at the events of WW2 and its effect on our country. How did the home front react to attacks and how did people deal with the adversities it gave them? How was North Duffield affected by WW2?

Design Tech: Design and make an Anderson shelter. Test it to see how effective it is during a Blitz attack. How would you improve it? What worked well?

considering the effects and benefits of

PSCHE: Moving On (changes) how can moving on be a good as well as a difficult time? Look at the changes we have been through recently and how we got through them. What lies ahead? How will we deal with potential changes?

Computing: Using Scratch, create a

Blitz game (with repeat commands)

to try to hit a spitfire travelling

across the night sky. Introduce a

counter / scoring element to the

game. Can a multiplayer game be

created?

Creating positives from negatives

Learning from mistakes

Aspirations

Challenging stereotypes

Flexibility

Adaptability

Openness to new idea

Reflect on the wonders of the natural world - harmony and

Spirituality

Appreciation of the intangible, eg beauty, truth love, goodness etc Understand and engage in feeling and values in literature

Challenge constraints, injustice, aggression, greed, racism etc

Geography: Identify and locate the countries involved in WW2. How were the countries split between friends and enemy? What do you notice about the location of the countries that were 'friends'? Look at the similarities and diversity of the countries involved.

Design Tech: Children during the war. Design and make a suitcase (and contents) that you could take if you had to be evacuated during WW2. What could you take and how will if fit you're your suitcase? How would it different to that you would take today?

History: Look at evacuees. Why did people think it was a good idea to move children out of cities? How were these new 'homes' different? How did the children cope being in new surroundings and with new families?

Appreciate cultural & social diversity

Value equality & challenge inequality

Appreciate the diversity and interdependence of cultures

Regard for the heights of human achievement from all cultures &

Science: Teeth – how many do we have? What are the different types? How are teeth different in humans to other animals? How do we keep them healthy? Has history taught us how to look after them? Does our diet and health effect our teeth?

Art: How did artists of the time represent the struggles of The Blitz? PSCHE: Keeping myself fit and healthy. Look at paintings by Stanley and Gilbert Spencer, Barnett Freedman How was this possible during times of and RG Mathews. Can the different feelings be 'felt' in difference ways difficulty? Children will learn how to using the same subject? plan healthy meals as well as

> Music: What music was around and influential during WW2 and how did it get people through each day? Did music help during the crisis? How was it used as a propaganda tool?

R.E.: What do different people believe about God? Look at the different religions of Christianity, Muslim and Judaism and what and why they believe is God.

Grammar to be covered:

Word Classes Alliteration

Similes Conjunctions

Speech Clauses

Simple, compound and complex sentences

Adverbial phrases **Fronted Adverbials**

Prefix/Suffix Prepositions

Possessive Pronoun Pronoun

Styles of writing to be covered

Fiction: Story Writing and Play Scripts

Non-fiction: **Explanation and Instructions**

Poetry: Haiku, Tanka and Kennings

French: Family

PE: Boxercise and Cricket (1st half) Dance and Athletics (2nd half)