**Home learning EYFS**

**Week commencing 6.7.2020**

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| **Understanding the World & Art****Making observations of animals and talk about them similarities and differences.**Lets learn about the different types of animal groups there are. You can start by looking at various clips on BBC Bitesize such as What are mammals? What are amphibians?...<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb> The *PowerPoint attached* from Twinkl will also help you learn about your favourite animals. **Activity:** We would like you to choose your favourite kind of animal and draw it. Then write about it using what you have learned from looking at the clips or your family having read the PowerPoint to you.For example, ‘I like clownfish. They are fish. They live in water. Clownfish have fins and gills. They lay eggs in water.’**Challenge:** Be creative and add different materials to your work to enhance it. You could use some string to glue onto your picture of a dog to show how mammals have hair or fur. | **Understanding the World****Talk about events in their own lives and in the lives of family members. Know that not everyone enjoys the same things and are sensitive to this.** **Seasonal changes -Summer.****Activity**: It definitely feels like summer now! Talk to your family about what summer means to you. Include words to describe summer and what happens. Everyone can share some of their ideas about what they like best about the summer months, You can also watch the lovely BBC Bitesize clip to give you some ideas. <https://www.bbc.co.uk/teach/class-clips-video/how-summer-affects-plants-and-animals/zkdkjhv>For me, ’I like summer because my favourite fruit strawberries, ripen. At the end of June we love to pick them as a family. I love the weather in the summer. But in July I am usually tired because the heat and short nights keep me awake at night. In August we usually enjoy the sunshine on one of our camping holidays! ‘ |
| **PE & Understanding the Word**To fit in with our work on animals, why not have a go at moving around like a different animal. Try to remember a visit you might have had to a zoo or a book you read on animals. Try to remember the different animals and how they move. How does a zebra, butterfly, frog, slug, penguin, fish… move? You might even try going for a swim if you were a fish! You can play a game with your family, where you take turns moving like an animal and they have to guess which one it is. The winner then has a go too! IF you had a family race, all being cheetahs, who would win. What if you were worms? |