EYFS – Home Learning Maths

Week Commencing: 6 July 2020

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| Time | * Children order important times in their day and use positional language to describe when events happen using: now, before, later, soon, after and nest. * They will start to develop a sense of time and use vocabulary to describe when relative events happen: yesterday, today and tomorrow. * Children can measure time in simple ways, I.E. the number of sleeps to an event or using a timer. * There are a number of books that will support this learning. The Bad-Tempered Ladybird and The Very Hungry Caterpillar both by Eric Carle, A second is a hiccup by Hazel Hutchins, Peace at last by Jill Murphy, Alfie at Nursery School by Shirley Hughes….. * Sing together and watch:   <https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv>  <https://www.youtube.com/watch?v=omkuE6Wa5kQ> |
|  | * Some prompts for learning you can use:   + Make a visual timetable of the important events in the school day.   + Order events each day and talk about what we are doing – now, next and later.   + Refer back to your timetable throughout the day, asking your child questions relating to it. You could ask: What are we doing now? What are we going to do next? What were we doing after dinner today?   + Think and talk about how many sleeps there are before an important event in your lives.   + Use pictures or photos to order familiar activities and stories, while also using key language to describe the sequence. This could include the importance of order when: using a recipe, getting ready for school in the mornings, retelling a story….   + Look at a range of items that are used to measure time, I.E. timers, watches, stop watches…   + Children can choose how best to measure a period of time: Play made up games where they need to use time. What is the best way to measure: how many jumps they can to in 10 seconds or how many balls can they throw into a bucket in one minute…. |