Year 1 – Home Learning Maths

Week Commencing: 6 July 2020

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| Time: Dates | **Recognise and use language relating to dates, including days of the week, weeks, months and years.**  Children learn about the days of the week and know there are seven days in a week. They talk about events using today, yesterday and tomorrow. They learn about the months of the year and can pick out special dates within the year. Children can explore and use a calendar displaying days and months.  Show and talk about the days of the week. Ask them questions such as: If today is Wednesday, yesterday was\_\_\_\_\_\_? If yesterday was Monday, today is \_\_\_\_\_\_\_? If today is Sunday, tomorrow is \_\_\_\_\_\_\_\_\_\_? If tomorrow is \_\_\_\_\_, today is Wednesday?  Look at the names of the months on a calendar. Talk about it and special days in your family and child’s lives…  Questions you could aks: What day is it today? What day was it yesterday? What day will it be tomorrow? Which month is your birthday in? Which month do we start school in? Which months are the summer holidays in? IF today is \_\_\_\_\_\_\_\_\_, what will tomorrow be?  Sing together and watch these clips on the days of the week and months of the year. Use instruments to help learn the songs or make up your own songs and dances. <https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv>  <https://www.youtube.com/watch?v=omkuE6Wa5kQ>  Do the worksheet - Dates |
| Time: Time to the hour | **Recognise and use language relating to dates, including days of the week, weeks, months and years.**  Children are introduced to telling the time to the hour using an analogue clock. They learn the language of o’clock and understand the hour hand is the shorter and the minute hand is the longer hand. They can read time to the hour and know when the minute hand is pointing upwards to the number 12 it is an o’clock time. Children will understand that they need to look at the hour hand to see which hour It is.  Together you can match clock faces to different times. Compare the times of different clocks. Draw the hour hand and the minute hand on clock faces to show the various times. Make some mistakes yourself when talking about time, to see if they can spot them.  Questions:   * There are two hands on the clock. What is the same about each hand? What is different? * If you look at different clock faces, what is the same and different about the hands? * Where will the hour hand be at 9 o’clock? The minute hand? Can you show me? Do this for different o’clock times.   Do the worksheet – Time to the hour |

* There are a number of books that will support this learning. The Bad-Tempered Ladybird and The Very Hungry Caterpillar both by Eric Carle, A second is a hiccup by Hazel Hutchins, Peace at last by Jill Murphy, Alfie at Nursery School by Shirley Hughes…..