

Numeracy Vocabulary - Class 1 / EYFS

| Number | Add \& Subtract | Multiply \& Divide | Fractions | Shape | Position, Direction, Movement | Measures | Statistics | General |
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| Number <br> zero <br> number <br> one, two, <br> three ... to <br> twenty and <br> beyond <br> teens <br> numbers, <br> eleven, twelve <br> ... twenty <br> none <br> how many ...? <br> count, count <br> (up) to, count <br> on (from, to), <br> count back <br> (from, to) <br> count in ones, <br> twos, fives, <br> tens <br> is the same as | ```add, more, and make, sum, total altogether double one more, two more ... ten more how many more to make ...? how many more is ... than ...? how much more is ...? take away how many are left/left over? how many``` | sharing doubling halving number patterns | parts of a whole half quarter | Properties of <br> shape <br> shape, pattern <br> flat <br> curved, <br> straight <br> round <br> hollow, solid <br> sort <br> make, build, <br> draw <br> size <br> bigger, larger, <br> smaller <br> symmetrical <br> pattern, <br> repeating <br> pattern <br> match <br> 2-D shape <br> corner, side | position <br> over, under <br> above, below <br> top, bottom, <br> side <br> on, in <br> outside, inside <br> around <br> in front, <br> behind <br> front, back <br> beside, next <br> to <br> opposite <br> apart <br> between <br> middle, edge <br> corner <br> direction <br> left, right <br> up, down <br> forwards, | size <br> compare <br> guess, <br> estimate enough, not enough too much, too little <br> too many, too few <br> nearly, close to, about the same as <br> just over, just under <br> Length <br> metre <br> length, height, width, depth long, short, tall | count, sort group, set list | pattern puzzle what could we try next? how did you work it out? recognise describe draw compare sort |


| more, less <br> odd, even <br> few <br> pattern <br> pair <br> Place value <br> ones <br> tens <br> digit <br> the same <br> number as, as <br> many as <br> more, larger, <br> bigger, greater <br> fewer, <br> smaller, less <br> fewest, <br> smallest, least <br> most, biggest, <br> largest, <br> greatest <br> one more, ten <br> more <br> one less, ten <br> less <br> compare <br> order <br> size <br> first, second, | have gone? one less, two less, ten less how many fewer is ... than ...? how much less is ...? difference between |  |  | rectangle <br> (including <br> square) <br> circle <br> triangle <br> 3-D shape <br> face, edge, <br> vertex, vertices <br> cube <br> pyramid <br> sphere <br> cone | backwards, sideways across next to, close, near, far along through to, from, towards, away from movement slide roll turn stretch, bend whole turn, half turn | high, low <br> wide, narrow <br> thick, thin <br> longer, <br> shorter, taller, <br> higher ... and <br> so on <br> longest, <br> shortest, <br> tallest, <br> highest ... and <br> so <br> on <br> far, near, close <br> Weight <br> weigh, <br> weighs, <br> balances <br> heavy, light <br> heavier than, <br> lighter than <br> heaviest, <br> lightest <br> scales <br> Capacity and <br> volume <br> full |  |  |
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| third... <br> twentieth <br> last, last but <br> one <br> before, after <br> next <br> between <br> Estimating <br> guess <br> how many ...? <br> estimate <br> nearly <br> close to <br> about the <br> same as <br> just over, just <br> under <br> too many, too <br> few <br> enough, not enough |  |  |  |  |  | empty <br> half full <br> holds <br> container <br> Time <br> time <br> days of the week, <br> Monday, <br> Tuesday ... <br> day, week <br> birthday, <br> holiday <br> morning, <br> afternoon, evening, night bedtime, dinner time, playtime today, yesterday, tomorrow before, after next, last now, soon, early, late quick, quicker, quickest, |  |  |
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|  |  |  |  |  |  | quickly <br> slow, slower, <br> slowest, <br> slowly <br> old, older, <br> oldest <br> new, newer, <br> newest <br> takes longer, <br> takes less <br> time <br> hour, o'clock <br> clock, watch, <br> hands <br> Money <br> money <br> coin <br> penny, pence, <br> pound <br> price, cost <br> buy, sell <br> spend, spent <br> pay |  |  |
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