

North Duffield Community Primary School

ACCESSIBILITY POLICY & PLAN

Document Status			
Date of Next Review	May 2018	Responsibility	<i>Full Governing Body</i>
Success Criteria for review completion		Responsibility	<i>Headteacher/Chair of Governors</i>
Date of Policy Creation	May 2017	Responsibility	<i>Chair of Governors</i>
Date of Policy Adoption by Governing Body		Signed: Headteacher Date: Chair of Governors Date:	
Method of Communication: School Website School Prospectus			

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. North Duffield Community Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the

provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Headteacher, SENDCo and Health & Safety Governor. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new plan for the following period.
 6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
 7. The School Prospectus will make reference to this Accessibility Plan.
 8. The School's complaints procedure covers the Accessibility Plan.
 9. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
 10. The Plan will be monitored through the Teaching and Learning and the Premises, Health and Safety Committees of the Governors.
 11. The Plan will be monitored by Ofsted as part of their inspection cycle.
 12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

North Duffield CP Accessibility Plan 2016-19

Improving the curriculum access at North Duffield CP

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Lead</u>	<u>Time-frame</u>	<u>Achievement</u>
Training for	Differentiation to form	All teachers are able	SLT	December	Increase in

teachers on differentiating the curriculum.	whole school appraisal target.	to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum,		2018	access to the curriculum.
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life preparation learning. The use of other professional partners has been made available.	SENDCo/ Inclusion team	Ongoing	Increase in access to all school activities for all disabled pupils.
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SLT	Annually in June	Increase in access to all school activities for all disabled pupils.
Classrooms are organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	Teachers/ SENDCo	September 2017 Monitoring ongoing	Increase in access to the school curriculum.
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school.	Whole school community aware of issues relating to access.	SENDCo	October 2017	Community will benefit from being a more inclusive school and social environment.

North Duffield CP Accessibility Plan 2016-19

Improving the delivery of written information at North Duffield CP

Target	Strategy	Outcome	Lead	Time-frame	Achievement
Availability of written material in	The school will make itself aware of the	The school will be able to provide written	Office/ SLT	May 2017	Delivery of information to

alternative formats when specifically requested.	services available for converting written information into alternative formats.	information in different formats when requested for individual purposes.			disabled pupils improved.
Make available school prospectus, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested.	All school information available for all who request it.	SENDCo/ Office	July 2017	Delivery of school information to parents and the local community improved.
Review documentation with a view of ensuring accessibility for pupils/ adults with visual impairment.	Get advice on alternative formats and use of IT software to produce customized materials.	All school information available for all who request it.	SLT/ office	July 2016	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised.	SENDCo	September 2016	School is more effective in meeting the needs of pupils.
The school website is available in different formats including language and spoken.	Update school website to include access for visually impaired and other languages	Website is accessible for all	Admin (website) & Governors	June 2017	An accessible website

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Improving the physical access at North Duffield CP

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Lead</u>	<u>Time-</u>	<u>Achievement</u>
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To improve access to school via a new reception and waiting area.	Wider access to the school reception area and a place to wait for meeting/children	All will feel welcome and able to attend school events.	Office/HT/SLT	September 2017	School is accessible to and inclusive of all.
Provide confidential meeting areas for groups in school	Redevelop current library into a community room for multipurpose use and confidentiality.	Meeting areas are accessible for all visitors	SLT/Premises committee	December 2017	An accessible, confidential meeting area for the community.
New boundary fencing has access for wheelchairs around school	Gates are designed to be wide enough for access Walk ways around school are clear and allow all to access the school grounds at specific times of the day.	Safe school with access via entrances designed to cover Equalities policy	SLT/Premises committee	September 2017	Safe school
Audit physical environment for new starters	Audits of school grounds	All children and parents are able to access environment in school.	H & S Governor/ SENDco / HT	ongoing	Inclusive environment, safe for all
Access to the site via wheelchair.	Review pathways and entrances into school. Lower kerbs/ level pathways if necessary. Ensure disable access is clearly marked on doors	Easier access to school grounds for people in a wheelchair.	HT/ Premises	September 2017	Increase in access to all school activities for all disabled people
Ensure pupils can use taps	Change taps in KS1 area to push taps to allow ease of use for children	All children able to use taps to wash hands.	Admin	September 2017	Access to water for hand washing