

## Art - Week 1

Look at the powerpoint - explain that artists have been trying to fool people for thousands of years by creating illusions. What kind of illusions do you think artists use? Invite children to share their ideas. [L] [SEP]

Explain that one illusion artists try to create is that of depth and distance. Show children the painting 'Perspective of gardens' by Jacques Rousseau on the slides. How has the artist made the picture look as though you could just walk straight into it? Discuss ideas. [L] [SEP]

Go through the information on the slides about how artists use vanishing points to create the illusion of distance in art and explain how children can use this technique themselves. [L] [SEP]

Resource Pack - you will find letter templates and examples in here - Provide children with the Help Sheet showing how they can use vanishing points to create great pieces of name art! Children need to write their own names using a ruler making block letters. [L] [SEP] Children to then draw a line from each corner of their letters to the vanishing point.

When finished, children can colour their artwork in, thinking about how they can use shading to create further effects. [L] [SEP]

EXTEND - what happens if you do curved lines to the vanishing point? What happens if you move the vanishing point to different places? Children could explore these questions using different words, shapes or pictures.